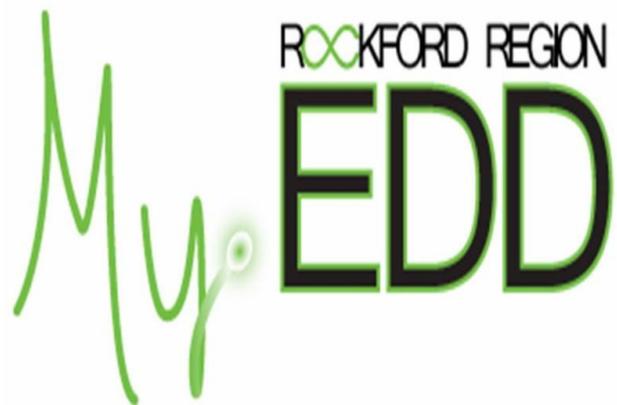


Early Childhood Synthesis and Analysis

Prepared for Alignment Rockford

March 2015



Quality experiences for children provide a basis for achievement later in life. In 2002, the Illinois State Board of Education (ISBE) developed a set of standards with the assistance of Chicago Public Schools, DeKalb Community Unit School District, Indian Prairie School District, and Rockford Public School District 205 (RPS205). The standards are now known as the Illinois Early Learning and Development Standards (IELDS). These standards are used to provide information to educators on what children should know from pre-school through high school. There are 8 learning areas or “domains” that are measured by benchmarks the child is expected to reach. The purposes of the IELDS are to:

- Create a foundational understanding of what children ages 3-5 are expected to know
- Improve the quality of care and learning to support development from ages 3 -5
- Provide support for a qualified workforce
- Enhance the state’s early childhood services by aligning standards and guidelines
- Serve as a Resource for development and implementation of policy for children ages 3-5ⁱ

In concert with the Early Learning Guidelines for children ages birth to 3, the above standards provide the needed preparation for entry into Kindergarten. The 4 developmental domains for children ages birth to three focus on how children receive and respond to their own bodies and to the surrounding environment. The 4 developmental domains are:

- Social and Emotional development which includes relationships with others
- Physical Development and Health which includes gross and fine motor skills
- Language Development, Communication, and Literacy which is based on communication skills
- Cognitive Development which focuses on concepts, memory, symbolism and spatial relationshipsⁱⁱ

A wealth of research has been conducted on the period identified as early childhood, the ages from birth to 5 years of age. The next stage of the journey will require coordinated reform efforts in all the states, and a partnership between the 15,000 school districts and federal agencies—efforts focused on laying the foundation for far more widespread and equitable opportunities for students across the nation. Out of many efforts, one united movement can create the opportunity that should be the birthright of each and every American child through:

- Early Childhood Education (ECE) with an academic focus, to narrow the disparities in readiness when children reach kindergarten, and;
- Mitigating Poverty’s Effects with broad access not only to early childhood education, but also to a full spectrum of support services necessary to promote student success and family engagement in school. Effective measures to improve outcomes for student groups especially likely to be left behind—including English-language learners.”ⁱⁱⁱ

Quality ECE has been identified as one of the most important experiences in a person’s life. This experience affects outcomes such as academic achievement, future criminal behavior, socio-emotional behavior, and even future parent/caregiver styles. Early Childhood for the purposes of this report is defined as the period from birth to age 5, not including children eligible for kindergarten.

Successful ECE relies on complimentary accessible resources for families and providers. Therefore, the capacity for providing ECE and supporting Early Childhood Services (ECS) must be identified to determine the state of the programs and projects that affect the target population discussed here: children under age 5 and their families in Winnebago County, Illinois. This report provides a snapshot about the Winnebago County’s status of Early Childhood Education (ECE) programs and services as of March 2015 to paint a picture of the current early childhood environment.

TARGET AREA

Winnebago County is located in North Central Illinois and has the following characteristics:



19,656 Children under 5 years^{iv}
 Total population: 295,266^v
 Median Household Income: \$47,072^{vi}
 Unemployment: 8.3%^{vii}
 Poverty Indicator: 17.5%^v
 Representative Districts: 67, 68, 69 & 70
 Congressional Districts: 16, 17
 Largest City: Rockford

Towns, Cities, Unincorporated: Winnebago, Durand, Pecatonica, Rockton, Roscoe, South Beloit, Rockford, Loves Park, Machesney Park, Shirland

Rockford is the 3rd largest city in Illinois and is described as follows:



11,665 Children under 5 years^{viii}
 Total population: 150,251^{ix}
 Median Household Income: 38,067^{viii}
 Unemployment: 9.8%^x
 Poverty Indicator: 25.5%^{viii}
 Representative Districts: 67 and 68
 Congressional Districts: 16 and 17

Rockford IL ↗

In order to understand the state of early childhood experiences in Winnebago County, Illinois and its largest city, Rockford, Illinois, an inventory of support services and capacity of ECS was conducted. Information was gathered from a variety of verifiable sources, and a review of services and data was conducted to link capacity, service providers, and gaps to findings. The information and brief analysis follow.

CHILD DEMOGRAPHICS

As indicated in the introduction, Rockford is the largest city in Winnebago County and claims the highest population of children under age 5 in the county. The table below provides Census Bureau data regarding the percent of children under 5 years old in the City of Rockford and Winnebago County.

Table 1: Percent of Children Under 5 Years of Age		
Location	Percent of Children under 5	Population
Rockford*	7.6%	150,251
Winnebago County**	6.3%	295,266

*<http://quickfacts.census.gov/qfd/states/17/17201.html>

**<http://quickfacts.census.gov/qfd/states/17/1765000.html>

According to the latest information (2012) provided by the Illinois Education Childhood Asset Mapping (IECAM) data, the 61109 ZIP code is home to the highest number of children at 2,158. The largest African American population of children less than 5 years resides in 61101 and 61102 ZIP codes. The largest population of Hispanic children of any race resides in the 61102 and 61109 ZIP codes. See table below.

Table 2: Race and Ethnicity by ZIP Code Winnebago County 2012 Data								
ZIP Code	Total number of children	American Indian and Alaska Native Alone	Asian Alone	Black or African American Alone	Hispanic or Latino (of any race)	Native Hawaiian and Other Pacific Islander Alone	White Alone	White Alone, Non-Hispanic or Latino
61011	21	0	0	0	0	0	19	19
61016	276	0	0	0	45	0	276	231
61024	165	0	0	0	4	9	128	128
61063	292	0	0	0	23	0	219	219
61072	515	0	15	0	3	0	500	497
61073	1,237	0	27	0	45	0	1,139	1,094
61080	602	0	0	0	114	0	602	488
61088	432	0	0	0	13	0	432	419
61101	1,800	0	0	965	382	0	543	310
61102	1,882	5	0	703	680	0	798	388
61103	1,575	0	44	322	234	0	1,005	839
61104	1,656	0	103	369	601	0	784	400
61107	1,853	0	161	111	391	0	1,420	1,116
61108	1,800	0	42	367	441	0	1,199	899
61109	2,158	0	57	412	632	0	1,456	1,039
61111	1,469	0	12	44	76	0	1,382	1,314
61114	750	16	19	38	113	0	608	495
61115	1,468	0	19	121	121	0	1,265	1,162

*ecam.illinois.edu x

CHILD CARE AND EDUCATION PROVIDERS

Early childhood care, services, and education in Winnebago County are provided in a variety of settings. From family, friends and neighbors (FFN) to large centers, private schools systems and public schools systems. Children may receive services from more than one type of provider in any given day. According to the Illinois DHS, the following child care options below are available and also eligible for assistance through CCAP. ^{xi}

Family, Friends and Relatives (FFN) are non-licensed arrangements that may care for children and receive subsidized funding if they comply with the Illinois Department of Child and Family Services (DCFS) guidelines. It

is not possible to gauge the number of FFN providers in Rockford or Winnebago County. However, a literature review conducted by Child Care & Early Education indicated that, nationally, this is the most popular type of child care with more than 60% of children participating in FFN care.^{xii} Additionally, FFN care tends to provide more flexibility, a trusting relationship with parent/caregivers, and parent/caregiver satisfaction with the care provided. There is no method for measuring quality across FFN's, and many parent/caregivers use a combination of FFN's and other types of child care and/or early education programs to meet their needs.

Licensed child care homes without an assistant may care for up to eight children, including their own, under the age of 12 with certain requirements. These homes may receive subsidized pay from CCAP.

Licensed child care homes with an assistant may care for an additional four school-age children before and after school if there is an assistant who is at least 14 years old and at least 5 years older than the oldest child being cared for.

License exempt day care homes may care for three or fewer children under the age of thirteen, including the provider's own children, or children from a single household or only children related to the provider. If the children are unrelated, the limit is three (including one's own children under age 12). For payment eligibility, Illinois Department of Human Services (IDHS) currently only allows payment if the children are all from the same household family. License exempt day care homes have had an incentive to provide quality care with bonuses of 10%, 15%, or 20% to the standard payment from CCAP for children in care related to their Quality Rating System (QRS) rating. However, QRS ratings are being phased out, and the new standard in Illinois for determining quality is ExceleRate Illinois' Licensed Circles of Quality. Per ExceleRate, licensed exempt day care homes will not be eligible at this time to apply for this new quality rating schematic. It is currently unknown how this will affect CCAP payments and/or bonuses.

License exempt child care centers are, in general, programs operated by public or private elementary and/or secondary schools, institutions of higher learning, or those that provide primarily religious education. Also included in this category are centers for children with special needs.

Licensed child care centers are required to meet standards and requirements by the Illinois Department of Children and Family Services (IDHS). These include standards related to space, ratio of workers to children by age, safety, health, and educational and training requirements for staff.

Among options for children under age 5 are providers that focus on goals related to child development and preparation for academic readiness and success. Some providers may be eligible for CCAP reimbursement and many have received an ExceleRate rating of a Bronze, Silver, or Gold rating indicating quality. These providers include private schools and public school systems and they use outcome based metrics for measuring the progress of children in their programs. Quality and ExceleRate is further discussed in the section below on "Quality and Outcomes". The providers with quality ratings that focus on outcome metrics include private centers, private school systems and public school systems.

HOME VISITING

Several home visiting program models begin services during pregnancy and occur in a natural setting for the participant. Most home visiting programs will serve the family until the child is age 3, or in special cases, up to age 5. Additionally, some home visiting programs have a Doula component. The Doula provides support for the participant during birth. There are currently two providers in Winnebago County providing Doula services in conjunction with their home visiting services; Easter Seals Metropolitan Chicago – Rockford and La Voz Latina.

Home visiting can have a variety of funding sources. However, in order to be considered for one of the funding streams discussed below, the Maternal Infant Early Childhood Home Visiting program (MIECHV), the program must have met certain criteria indicating effectiveness. Both Easter Seals Metropolitan Chicago – Rockford and La Voz Latina are members of the Healthy Families Illinois and Healthy Families America organizations which met that criterion. In addition, criteria required collaboration and a coordinated intake system. The Winnebago County Health Department manages the coordinated intake system for the partners who also include Rockford Public Schools 205 and the City of Rockford Head Start Division.

The organization responsible for analyzing which home visiting programs would be reimbursable through the MIECHV funding stream is the Home Visiting Evidence of Effectiveness (HomVee).

HomVEE conducted a review of home visiting programs and the evidence of effectiveness for home visiting program models that serve families with pregnant women and children from birth to age 5. From that review, the following eight domains were approved in the legislation:

1. Child health
2. Child development and school readiness
3. Family economic self-sufficiency
4. Linkages and referrals
5. Maternal health
6. Positive parent/caregiving practices
7. Reductions in child maltreatment
8. Reductions in juvenile delinquency, family violence, and crime^{xiii}

A home visiting program is also conducted in Machesney Park through the Harlem School District’s Donald C. Parker Early Childhood Education Center. This program serves families and their children from birth to age 5 and their curriculum is in alignment with common core standards.

CAPACITY

In an attempt to gauge the number of early childhood providers for children from 6 weeks to 5 years in Winnebago County, there were two methods used to gather information. For licensed child care homes (with or without an assistant), the Sunshine Illinois Accountability Project which provides compliance information on DCFS licensed day care home providers was searched for all licensed providers in Winnebago County.^{xiv} Capacity was not available for all providers but the median number of children a provider may care for was estimated at eight (8). Using that information, an estimation of capacity was made for those homes with no information listed. Therefore, it was determined that total capacity for licensed home day care children ages 6 weeks to 5 years in Winnebago County is 2,808 and there are a total of 364 licensed child care homes at this time. All licensed homes were mapped by address and ZIP code using the DCFS Sunshine data. Mapping shows that the DCFS licensed day care homes are dispersed widely throughout the area. All the providers included in the maps are eligible for CCAP reimbursement if the family meets the criteria for financial need. If a family is not eligible for CCAP assistance, the parent/caregivers pay private fees for services provided.

The second method used to gather information for private schools and centers and public schools was a telephone interview conducted by the Rockford Regional Economic Development District (RREDD). This interview reflects information up-to-date at the time of the call and assessed capacity, openings, curriculum

used, and funding methods. These results include licensed and licensed exempt services. Not all respondents were able to provide the information requested. Reasons given for not participating or not providing all requested information included the need for approval from a higher level in the organization, difficult processes for requesting the information, and time constraints. Some providers contacted did not respond to the inquiry and thus are not listed in Appendix 1.

Complete information was collected from a total of 59 providers which showed total capacity of 7027 among those surveyed with current reported openings at 742. Type of openings was not included in this information; however, openings can be based on the child’s age, area of residence, special circumstances surrounding the child’s mental development, or family income level.

When gathering information related only to public school systems in the county, the information collected yielded a capacity of 3,445 seats which includes 3,141 occupied seats and 304 openings. Rockford Public Schools 205 has the greatest reported capacity at 3,001 with 300 available openings. Information from one public school was not available at the time of the report. See Appendix 1 for information on all the school systems, capacity, openings and locations.

The 59 providers varied based on ages of children served. The chart below provides general information on the ages served, capacity, and openings per responses as provided. Providers who served children of varied ages do not show detailed information about seats per age group. This list includes providers of home visiting programs.

Table 3: Early Childhood Provider Centers and School Responses March 2015			
Age Group	Number of Providers	Capacity	Openings
Prenatal – 5 years	2	171	25
Birth - 3 years	1	75	0
0-5 years	2	195	1
6 weeks - 3 years	2	269	0
6 weeks - 5 years	14	1610	70
2 years -5 years	2	136	6
3 years – 5 years	32	4420	623
4 years - 5 years	2	51	16
All Ages (No age designations)	1	100	1

An analysis of reports from early childhood centers responding to the RREDD inquiry was compared to the county population of children under 5 in the 2009-2013 American Community Survey data.^{xv} The information below represents total capacity from all those providing feedback to the RREDD inquiry. According to the analysis, the county ZIP codes with the highest number of children per seat were all outside of the Rockford City limits. Within the city of Rockford, the ZIP codes with the highest number of children per one early childhood seat, as described above, are 61102, 61104 and 61109. (See Table 4)

Table 4: Ratio of Children to Seat by Zip Code	
ZIP Code	Ratio of Children to Seat
61016	2.56
61063	5.06
61072	3.85
61073	4.45

61080	5.92
61101	1.59
61102	3.63
61103	3.31
61104	3.53
61107	1.97
61108	1.44
61109	3.28
61111	6.80
61114	1.30
61115	6.07

*RREDD telephone interviews 2015

All ZIP codes indicate that there is more than one child per seat in centers, private schools, and public schools. The following zip codes had no center, private school, or public school capacity listed; 61011, 61024, 61063, 61079 and 61088. There is no reliable data available to analyze seats per child for licensed day care homes.

When analyzing the population of children under 5 years of age per current available opening, the data is more descriptive. There were openings found in every ZIP code listed in Table 5 below; therefore a calculation could be made for each of those ZIP codes. When looking at this data for the city of Rockford, the 61104 ZIP code appears to have the greatest competition for openings with 58.7 children per available opening.

Table 5: Children Per Current Opening by Zip Code	
ZIP code	Children per Current Opening
61016	23.93
61063	23.13
61072	131.96
61073	53.93
61101	17.45
61102	24.28
61103	17.24
61104	58.70
61107	21.53
61108	15.06
61109	31.76
61111	103.0
61114	19.29

*RREDD telephone interviews 2015

ZIP codes that were not included above were those with no open seats as listed previously. Those ZIP codes showing no current openings were 61080 and 61115.

Not all available openings for children age 0 to 5 years are comparable for the purposes of the above charts. Openings may be reserved for specific populations based on age, special needs children, certain financial criteria, tuition only, or geographic requirements.

The 2014 report “Parents and the High Cost of Child Care” made headlines by reporting that the cost of child care exceeded the cost of college tuition.^{xvi} The same report ranked Illinois 7th in the nation as one of the top ten “least affordable states for center-based Infant Care in 2013” with cost of care for a single mother family (by median income) paying 52.1% for child care. This information is related only to child care and may not include systems that are outcomes based as briefly addressed above in the “Child Care and Education Providers” section. For child care costs comparison, a brief telephone survey conducted by Anita J. Ramage, Executive Director of Circles of Learning in Rockford, Illinois concluded that the following full fee rates for centers reflect comparable costs of local child care per child.

- 6 weeks until 24 months \$255.00 per week
- 24 months until 36 months \$184.00 per week
- 36 months until school age \$140.00 per week
- School age-before/after school \$70.00 per week
- School age-full day Summers/holidays \$140.00 per week

The Department of Human Services (DHS) CCAP provides low-income working families with access to quality, affordable child care through cost sharing, that allows them to continue working and contributes to the healthy, emotional and social development of the child. Families are required to cost-share on a sliding scale based on family size, income and number of children in care.

In addition to helping low-income working families, the CCAP also serves:

- Families who are receiving Temporary Assistance for Needy Families (TANF) and participating in education & training in accordance with their responsibility and service plans (RSP);
- Teen parent/caregivers seeking a high school degree or its equivalent; and/or
- Families not receiving TANF, who are pursuing additional education to improve their job opportunities^{xvii}

Childcare Solutions conducted a survey of CCAP eligible Family Child Care Center Rates for the County (See Appendix 3). According to the 2014 chart, weekly rates vary by ZIP codes from the minimum rate of \$77.65 for ages 6 weeks to 4 years in 61102 to the maximum rate of \$300 for ages 6 weeks to 24 months in 61103. A Childcare Solutions survey of licensed child care home rates indicates that overall, in Winnebago County, the lowest average full-time rate is \$132.88 per week in Winnebago (ZIP code 61088) to the highest average full-time rate of \$157.27 in Rockton (ZIP code 61072). Within the City of Rockford, the averages work out to be \$135.47 per week in ZIP code 61102 at the low end, with the high end at \$148.67 per week in ZIP code 61107. (See Appendix 14)

Programs such as Head Start, Early Head Start, and home visiting are based on federal poverty level guidelines and are not open to children and their families that do not meet the criteria.

FUNDING

Winnebago County providers of early childhood care and education provide programming that is funded through a variety of sources. These sources are detailed below and include federal, state, and local funding agencies.

The U.S. Administration for Children and Families (ACF) provides funds for Head Start and Early Head Start. Current funding guidelines require programs to provide early childhood services to low income children incorporating quality learning opportunities and community partnerships. A new initiative focuses on Early

Head Start-Child Care (EHS-CC) Partnerships through a competitive grant process and ACF has allocated \$500 million for this purpose.^{xviii} In December of 2014, communities in Illinois were awarded \$18 million in annual federal funds through the EHS-CC Partnerships program described above. The City of Rockford is an awardee of expansion funding through this program. Early Head Start programs are for children from birth to 3 years of age and Head Start programs target children from ages 3 to 5 years of age. The federal funds from this new initiative promote Head Start partnerships between child care centers and family child care providers.

Prior to these new awards, the Kids Count data center reported that the number of Head Start seats had decreased from 591 to 559 over a 5 year period. The table below provides information on funded seats for the years from 2009 to 2013.^{xix}

Table 6: Head Start, Funded Enrollment by County					
Data Source: Voices for Illinois					
	2009	2010	2011	2012	2013
Winnebago	591	591	591	559	559

Recently, Illinois won an \$80 million grant through the Preschool Developments Grant competition which is also a federally-funded program through the ACF. These funds are targeted for investment in early childhood education over a 4 year (\$20 million per year) project period. Both Rockford Public School District 205 and the City of Rockford Human Services Department will be recipients, along with other awardees in the state (See Appendix 4). These grants are intended to expand access to early childhood education and increase the number of families eligible by including those below 200% of the Federal Poverty Level (FPL). In Illinois this translates to approximately 28,000 additional preschool seats and 9,000 at-risk infant and toddler seats over all.^{xx}

A federal initiative for home visiting, the Maternal, Infant, and Early Childhood Home Visiting Program (MIECHV), was established through the Patient Protection and Affordable Care Act (ACA). MIECHV provides \$1.5 billion over a five year period (through March 2015) to states to establish or expand evidence-based home visiting program models for at-risk pregnant women and children from birth to age 5. The Act stipulates that 75 percent of the funds must be used for home visiting programs with evidence of effectiveness based on rigorous evaluation research.^{xxi} Rockford was selected as a MIECHV awardee and received funding for expanded home visiting capacity. The organizations which received funding through the collaborative MIECHV grant included the Winnebago County Health Department, Rockford Public School District 205, La Voz Latina, Easter Seals Metropolitan Chicago – Rockford and the City of Rockford Human Services Department. A non-MIECHV-funded home visiting program in the county is available through the Donald C. Parker Early Childhood Education Center. This center receives assistance and funding from the Illinois State Board of Education (ISBE).

ISBE administers formula funding and competitive funding opportunities for early childhood services. One of those funding streams is provided through the Early Childhood Block Grant which subsidizes Preschool for All programs, Parental Training programs and the Prevention Initiative program.^{xxii}

The table below indicates the number of seats funded by county with State dollars according to Kids Count.^{xxiii} The data shows that state funding has been trending downward from 2010 to 2014. In 2010, there were 2,985 seats funded in the county and in 2014 there were 2,256 seats funded.

Table 7: State-Funded Preschool Programs, Number of Funded Slots, By County

Data Source: Voices for Illinois Children

Location	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Winnebago	2,985	2,534	2,360	2,490	2,256

A source of funding discussed previously is from the Illinois Department of Human Services. This funding stream provides Child Care Assistance Program (CCAP) subsidies to low income families to increase access to affordable child care through use of a sliding payment scale and required family co-pays. Co-pays range from as low as \$2.00 a month to as much as \$771.00 per month (for a family of 10 making the median amount of \$89,820). CCAP only subsidizes programs that meet quality standards as outlined in IDHS and DCFS policy. IDHS pays lower differential rates for those day care homes that are license-exempt by IDHS and DCFS definition.

In 2015, the IDHS published a letter to CCAP parent/caregivers and providers indicating that State funding for this program has been exhausted and only federal funds remain. This means that providers will be receiving delayed payments from January 2015 to June 2015. A survey of CCAP providers or family users was not undertaken for this report; however, such a tool would assist in determining the end-user effect of the State funding dilemma.^{xxiv}

The most recent data available regarding CCAP does not provide the dollars expended in the county, but the number of seats funded. According to Table 8, CCAP seats have decreased from 2011 to 2013.^{xxv}

Table 8: Children Under Age 6 Receiving Child Care Assistance By County

Data Source: Voices for Illinois Children

Location	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Winnebago	3,216	2,821	3,380	3,229	3,153

Most early childhood services and education programs are funded by an amalgam of sources in order to provide the needed services. It is not unusual for programs to have 2 or more funding sources with each meeting the specific guidelines set by the funder.

For example, the Rockford Public School District 205's Birth to Three Home Visiting Program is funded through ISBE's Preschool for All Block Grant-Prevention Initiative and MIECHV funds. The Rockford Public Schools Preschool Program for FY 15 is funded through ISBE Preschool for All Block Grant, Special Education-Individuals with Disabilities Education Act (IDEA), and Local Funds. In FY 2016 funding will include the Preschool Development grant.

Rockford Public School District 205's funding trends for home visiting programs and preschool programs are shown in the table below listing funding streams. These funding sources include

- State Grants: ISBE Prevention Initiative (Home Visiting) and ISBE Preschool For All (preschool program), and
- Federal Grants: MIECHVP (Home Visiting) and IDEA (special education preschool programming)

**Table 9: Rockford Public Schools 205
Funding Streams for Home Visiting and Preschool Programs**

	FY 12 Actual	FY 13 Actual	FY 14 Actual	FY 15 Budgeted
Local funding	\$450,522	\$1,627,079	\$1,567,469	\$1,877,853
Local funding special education	\$1,707,110	\$2,423,329	\$2,592,619	\$2,528,337
Grant funding (State and Federal)	\$9,511,652	\$8,976,246	\$9,137,049	\$9,149,629

Total	\$11,669,284	\$13,026,653	\$13,297,138	\$13,555,821
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POVERTY

Poverty is determined by the U.S. Department of Health and Human Services using thresholds and guidelines. Poverty thresholds are statistical figures used to calculate numbers of persons living in poverty. Poverty Guidelines are used to determine eligibility for programs and services and are also referred to as Federal Poverty Level (FPL). Poverty thresholds and guidelines are not based on geography. Calculating percentage multiples of guidelines can be accomplished, in general, by taking the current guidelines and multiplying each number by 1.85 for 185 percent, 2.00 for 200 percent, etc. Below are the 2015 poverty guidelines figures used in the contiguous United States. (See Table 10)

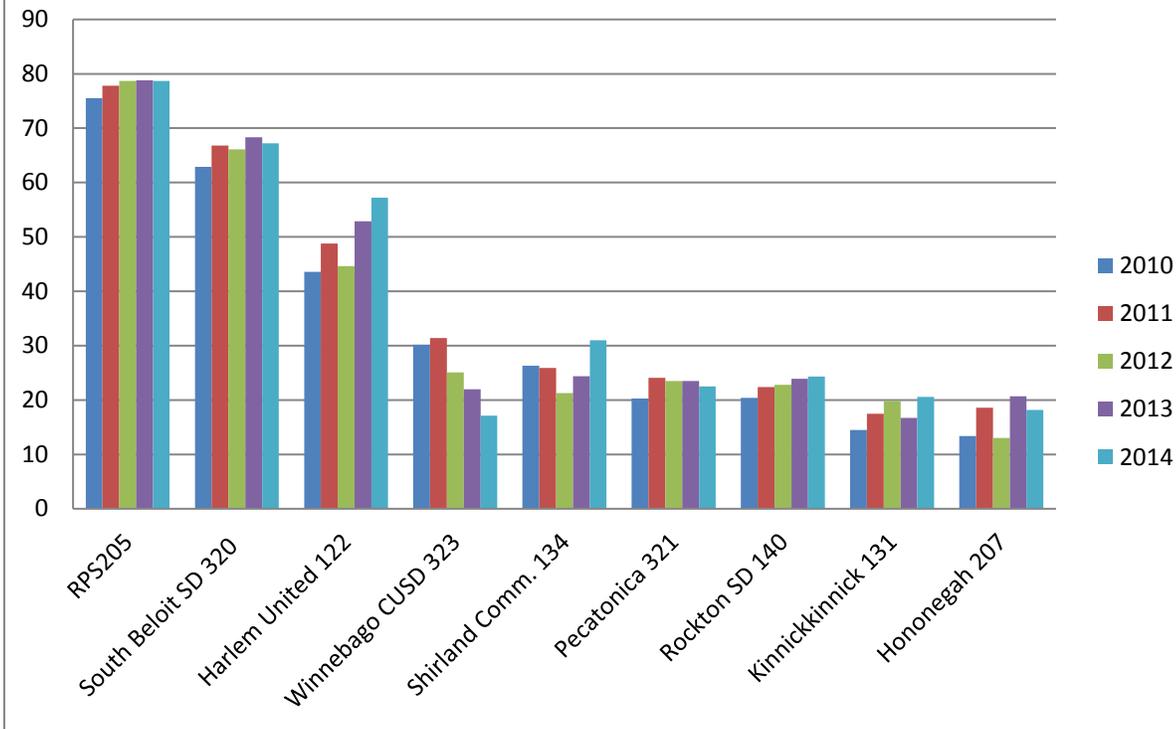
Table 10: 2015 Poverty Guidelines For The 48 Contiguous States And The District Of Columbia	
Persons in family/household	Poverty guideline
For families/households with more than 8 persons, add \$4,160 for each additional person.	
1	\$11,770
2	15,930
3	20,090
4	24,250
5	28,410
6	32,570
7	36,730
8	40,890

The poverty guidelines updated periodically in the Federal Register by the U.S. Department of Health and Human Services under the authority of [42 U.S.C. 9902\(2\)](http://aspe.hhs.gov/poverty/15poverty.cfm). <http://aspe.hhs.gov/poverty/15poverty.cfm>

The county is home to 57 elementary schools, 13 middle schools, 10 high schools, 3 charter schools, 6 special schools, and 36 private schools. School districts vary significantly in the percent of students considered to be living in poverty (see Figure 1). Because organizations vary on defining poverty for programs and services, these percentages would not necessarily be comparable to poverty at 100% which, for this report, is defined as the guidelines in the table above.

The figure below shows poverty by school districts from 2010 to 2014. School districts track “low income” students with need. Rockford Public Schools 205 data shows the highest poverty levels for all years compared to other schools in the county. Trend data indicates that most school districts in the county are seeing a rise in poverty among their students.

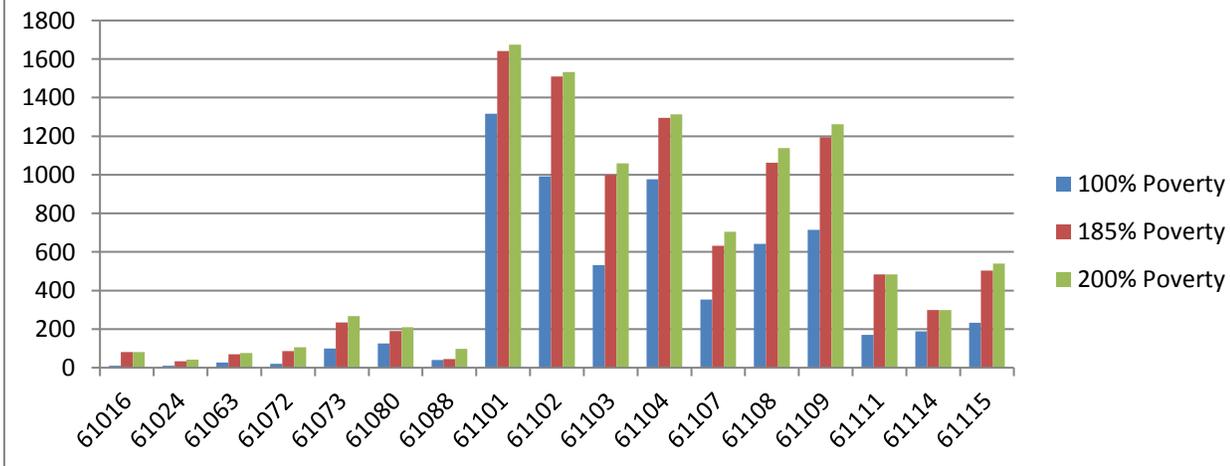
**Figure 1: Poverty By School District
5 Year Trend Data**



^{xxvi}This chart shows the percentage of students, in each school district in Winnebago County, eligible to receive free or reduced-price lunches, live in substitute care, or whose families receive public aid. This information coincides with 185% of poverty level. Data used is from Illinois Report Card.com

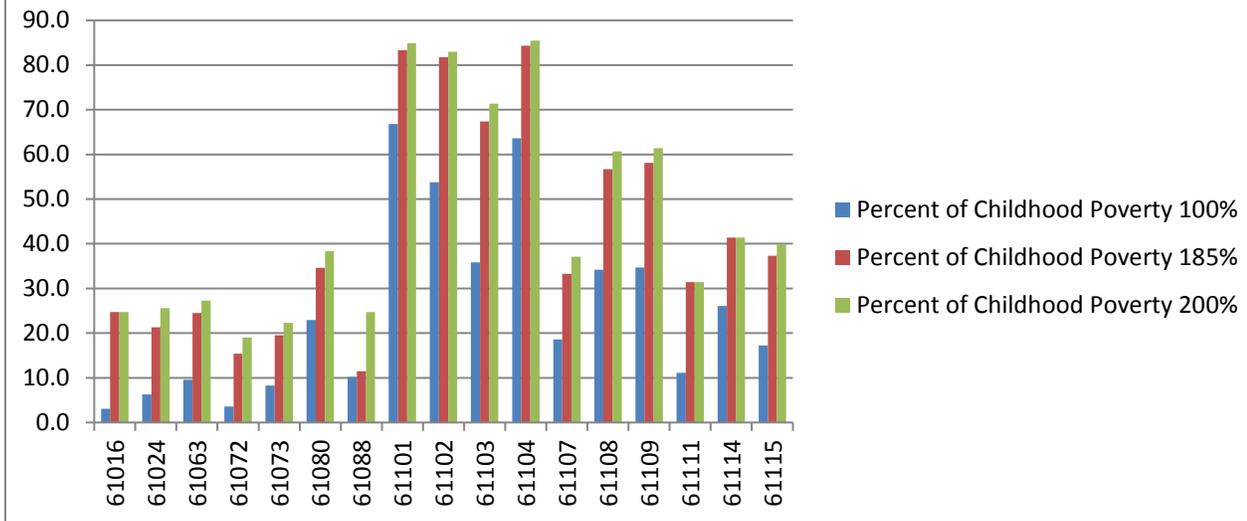
Rockford has the highest rates of childhood poverty of municipality in the county. The ZIP codes demonstrating the highest number of children living in poverty are 61101, 61102 and 61104 which is closely followed by 61109 at all poverty levels. (See Figure 2) ZIP codes demonstrating the highest percent of childhood poverty in the County are 61101, 61102, 61109, and 61104. (See Figure 3)

**Figure 2: Number of Children Under 5 in Poverty by ZIP Code 2012
Estimates**



xxvii

**Figure 3: Percent of Children Under 5 in Poverty by ZIP Code
2012 Estimates**



xxviii

According to the OECD data files, there are two ZIP codes in Rockford appearing on the Federal Priority List and designated as “high poverty zip codes”. Those ZIP codes are 61101 and 61104^{xxix}

Voices for Children reports that enrollment in Medicaid, and related programs in Winnebago County, rose by 61% from 2005 to 2012. ^{xxx} During the same period, Medicaid and related program enrollment in the State rose by 47%. In Illinois, a poverty rate of 138% is required for eligibility for Medicaid^{xxxi}, and a poverty rate of 130% of FPL is required for eligibility for the Supplemental Nutrition Assistance Program (SNAP).^{xxxii}

STAKEHOLDERS

The definition of “stakeholder” includes variations on one who has direct involvement in, is a beneficiary of, affected by, can influence others in, has an interest in, or has a role in, the goals of the effort.^{xxxiii}

Short term stakeholders expect to see process or outcome objectives met quickly, usually within a year of the project inception. Table 11 lists short term stakeholders and a brief description of their relationship to early childhood education and child care services:

Early Childhood Educators	Provide assessments and education for children. In addition to assuring program fidelity, provide family referrals, foster parent engagement and may serve on community tasks forces or committees.
Day Care Providers	Provide supervision in a safe environment for children. Some may require licensing.
Support Service Providers	Provide specialized services for children with needs related to developmental issues, physical needs, and family needs.
Specialized Educational Providers	Higher education systems, continuing education providers, and specialized training programs that provide curriculum, teaching

	strategies, trends, practical classroom experience and management education for those working directly with children.
Licensing & Credentialing Bodies	Provide quality indicators of early childhood services to measure quality in programs. These may be private or government bodies.
Infant Mental Health Care Providers	Provide services to address social and emotional health and development of infants and children birth to three.
Community Centers	Provide programming for children 0-5 in sports, physical activity, and mental activity.
Churches	May provide private day care services and/or schools. Important community gathering place for families.
Government & Legislators	Provide Federal and State funding for early childhood programs, responsible to provide services as set by law.
Library Systems	Provide literacy programs for the community and employ special Children's Librarians to provide services to clients and the community as a whole.
Parent/Caregivers/Guardians	Includes teen parents, foster parents, grandparents with child custody and other traditional/non-traditional family units with children. Ultimate responsibility for early childhood experiences.
Medical and Health Systems	Guidance on issues affecting children, whether they are physical, emotional, or mental. Includes well child care providers, as well as providers of diagnosis and treatment recommendations.
Employers	Availability of quality child care for employees affects absenteeism and productivity.
Finance and Budget Managers	Provide consultancy on financial management and look to objective Return on Investment or Cost Benefit Analysis systems. This may affect child care services, employee benefits, and other decisions that impact health and wellbeing of families in various settings.
Educators K-5	Responsible for assisting children to achieve gains and meet benchmarks in all developmental areas.
Public Health Department	Prevention services and family case management. Provide well child exams, immunizations, and referral to MIECHV approved programs.

Long Term stakeholders are interested in future achievements of early childhood education and services. The future path of ECE children has been shown to affect society overall. Long term stakeholders look for indicators of later achievement. (See Table 12)

Table 12: Long Term Stakeholders	
Educators	Focused on improved academic achievement, positive cognitive development, and increased graduation rates.
Support Service Providers	Provide specialized services for adults and children with needs related to developmental issues, physical needs, and family needs.
Specialized Educational Providers	Higher education systems, continuing education providers, and specialized training programs that provide curriculum, teaching strategies, trends, practical classroom experience and management education for those working directly with children.
Licensing & Credentialing bodies	Provide quality indicators of early childhood services to measure quality in programs. Offers ongoing programming linked to new research.

Community Service Providers	Address issues related to disability, justice, crime, trauma, unemployment, education, advocacy, etc., and most likely are highly reliant on State and Federal funding.
Mental Health Care Providers	Provide services to address social, emotional and mental health. Early childhood experiences lead to adult mental health issues.
Churches	Provide spiritual counseling, religious education, and community events. Look for parishioners to practice prayer, study, discipline, and unity.
Government & Legislators	Provide Federal and State funding for programs. Interested in long term economic growth and stability, involved citizenry, and engaged voters.
Law Enforcement	Provide security and protection. Interested in decreased crime rate.
Medical and Health Systems	Reduction of developmental delays, improved health status, and reduced disability.
Employers	Availability of skilled and trainable workforce.
Public Health Department	Prevention services and family case management. Focused on improved health and safety of the community.
Military	Search for qualified young adults who have basic academic skills and physical condition to join the military.
Ethnic/Cultural Minorities/Linguistically isolated	Obtain early exposure to academic systems, cultural mores and English language.

The list of short- and long-term stakeholders and their stated roles was developed by RREDD based on the following research – phone interviews with experts in early childhood systems in Winnebago County; analysis of the Community Inventory provided by Alignment Rockford; analysis of national best practices and knowledge from staff experience in the field.

Stakeholder engagement in the early childhood process provides knowledge to aid in advocacy efforts.

LOCAL BUSINESS

In December 2014 a survey was distributed to local business contacts from the Rockford Area Economic Development Council (RAEDC) Education Committee via email. The email was sent to all contacts on two separate occasions and contained a link to a 5 question survey inquiring about resources provided by local companies for employees with young children. (See Appendix 10)

Of the 1291 emails sent, there were 42 responses to the survey. This is a 3.25% response rate. The RAEDC Education Committee sought assistance from the Chamber of Commerce who also sent an email out to businesses to promote survey completion. No additional surveys were collected. At this point in time no further survey requests were solicited from local businesses in order to avoid fatiguing potential respondents with additional requests for early childhood survey completion.

PARENT/CAREGIVER SURVEY

In the fall of 2013 the Early Learning Council of the Rockford Area (ELCRA) conducted a survey of families including those from the Rockford Public Schools, Easter Seals, the YWCA, Rockford Day, and Head Start (See Appendix 5). The sample size was 545 and comprised of responses from families with children in the following groups:

- Children 0-3 55

- Pre-K 417
- Head Start 73

The survey results and comments can be found in Appendix 6. Numbers were converted into percentages to provide a more useful data point of the issues per group. Please note that this does not indicate that the sample size is valid, only that for this particular survey, these are the results of those surveyed.

Table 13: ELCRA Survey 2013			
Issue	% of Age Group 0-3	% Head Start Age 3-5	% of Age Group Pre-K
Family Concerns:			
▪ Loss of family member	18.0%	19.0%	17.5%
▪ Money	49.0%	59.0%	60.5%
▪ Housing	27.0%	19.0%	6.0%
▪ Illness	5.5%	9.5%	10.5%
▪ Divorce	2.0%	12.0%	5.5%
▪ Childcare	23.5%	12.0%	19.5%
▪ Depression	20.0%	13.5%	14.5%
Child Concerns:			
▪ Anger	22.0%	26.0%	16.0%
▪ Tantrums	45.5%	22.0%	33.0%
▪ Getting along	16.0%	20.5%	7.0%
▪ Moody	23.5%	27.0%	18.0%
▪ Sadness	3.5%	8.0%	2.5%
▪ Biting	18.0%	4.0%	7.0%
▪ Colicky baby			1.5%
▪ Stranger anxiety	5.5%	11.0%	6.0%
▪ Potty training	23.5%	11.0%	18.0%
▪ Bedwetting	3.5%	15.0%	9.5%
▪ Eating	22.0%	24.5%	23.5%
Developmental Concerns:			
▪ First words	11.0%	9.5%	4.0%
▪ Full sentences	12.5%	7.0%	12.0%
▪ Clear speech	27.0%	15.0%	19.0%
▪ Walk	9.0%	1.5%	2.5%
▪ Readiness	27.0%	28.5%	25.5%
▪ Read	18.0%	35.5%	29.5%

Note: Families were able to select more than one item.

All groups indicated that money was a parent/caregiving stressor, and in fact, this received the highest response for all groups. However, the reliability of the response is not known. The survey was distributed to families that use subsidized programs indicating they meet financial guidelines for need. Further investigation is needed to determine whether these responses are representative of most families in the county with children in these age ranges

There were 60 additional comments provided on the survey which ranged from refugee family issues to behavioral issues. (See Appendix 6) Behavioral issues topped the list of comments with 25 (or 41.5%) of the total comments.

The child concerns section of the survey indicates that most stressors are related to behavioral issues such as anger, tantrums, and moodiness. Anger and tantrums (anger referring to the feeling and tantrum referring to the action) comprise 67% of the 0-3 year group, 48% of the Head Start group, and 49% of the Pre-K group. Again, without further investigation it is unclear whether these particular families are concerned about behavior typical for the age groups mentioned, or if the behavior they describe could indicate a more severe infant mental health or child mental health problem.

BEHAVIORAL AND MENTAL HEALTH SERVICES

Selma Fraiberg was a pioneer in what is now called the Infant Mental Health (IMH) field. She was instrumental in focusing on the relationship and interaction between the parent/caregiver and child. Traditional therapy for children, usually older children, focuses on the parent/caregiver and their perception of the concern and rarely involves the child in the therapy session. Selma Fraiberg described infant mental health in the following way:

“Infant” referred to children under three years of age. “Mental” included social, emotional and cognitive domains. “Health” referred to the well-being of young children and families.^{xxxiv}

Infant mental health practice operates with the knowledge that an adverse outcome will likely happen when an infant’s needs are not met. Providing the infant with emotional needs, security, safety, and the expectation that distress will be addressed by the trusted parent/caregiver sets the stage for healthy development. According to a research synthesis developed by Vanderbilt University^{xxxv}, the “positive pathway toward school readiness” is dependent on the emotional experiences of the infant. The infant mental health provider observes the parent/caregiver-infant interaction in order to assist the parent/caregiver in reading cues and framing or reframing the response to the infant’s cue in the most nurturing and positive way.

A study funded by the National Institutes of Mental Health and conducted by Northwestern University found that identification of an Infant Mental Health (IMH) matter is critical during early childhood in order to prevent future chronic mental health issues.^{xxxvi} Professionals must have the tools to determine which children need mental health services, and communities are in need of the appropriate number of professionals serving children from birth.

Infant Mental Health services are family centered and focused. Like everyone else, infants have different temperaments and sensory processing and regulation characteristics. The relationship between a parent/caregiver and a child with biological, emotional, developmental, or regulatory challenges can produce stressful interactions in that relationship. As mentioned previously, Infant Mental Health work is done with observation and assessment of the parent/caregiver-child interaction. Because the infant is unable to communicate with words, the practitioner must have specialized training.

The parent/caregiver-child relationship affects the child’s environment, learning ability, and entire world at this point in the child’s life. Strategies for addressing the challenging behaviors are identified and used in order to decrease the stressors on the child and parent/caregiver(s), therefore improving social and emotional development in the child.

The ELCRA survey referred to earlier indicated concerns regarding anger and tantrums. Families identified anger and tantrums in the comments section of the survey at 48% to 67% indicating parent/caregivers are concerned about the level of mood regulation among their young children. According to an article in the Journal of Child Psychology and Psychiatry, there is an association between loss of temper and emotional and behavioral problems.^{xxxvii} The association depends on several factors, but approximately 10% of children display daily tantrums. Daily tantrums are considered atypical.

Children’s Mental Health is the term used when referring to mental health and children ages 3-17 years.^{xxxviii} It is estimated that among this age group, approximately 14-20 percent of children per year experience a mental disorder and the related costs are in the hundreds of billions. For adults reporting a mental, emotional, or behavioral health problem in their lifetime, more than half indicate it began in childhood or adolescence.^{xxxix} For children age 3 and up, interaction is still important to observe, but at this point, most children are able to verbalize. The parent/caregiver provides their perception of the concern and therapy may be geared toward parenting issues. Other options are available when working with children themselves depending on the child’s age, diagnosis, and severity.

To determine the availability of services for infants and children ages 0-5 in Winnebago County, a telephone survey of mental health providers was conducted by the Rockford Region Economic Development District (RREDD). RREDD found that a limited number of providers were listed as serving children 0-6 years in Winnebago County.^{xl}

A list of providers which includes ages served, type of payment accepted, and waiting period for an appointment is in Appendix 7. Of the providers listed, four (4) practice infant mental health “therapy” as described above.

According to Youth Services Network (YSN) in Rockford, early intervention services for behavioral health issues are assessed at their office and then referred out to IMH providers if necessary. YSN currently has two providers who are contracted to provide IMH services. These providers appear on the provider list in the Appendix.

Rockford Sexual Assault Counseling (RASC) only provides crises services to those ages 0-5 in the case of sexual assault upon an infant or child.

Mildred Berry Rosecrance (the Community Mental Health Provider) provides no infant mental health services. For children age 4 to age 5, there is a currently a two month waiting list. Children from age 4 to age 5 are provided with group services only, however they may also receive individual parent/caregiver-child services, in certain circumstances and at the discretion of the provider.

If the family is on Medicaid, then the requirement is to seek services at the local community mental health center. According to U.S. Census data, 42.3 percent of young children (under age 6) in Winnebago County are covered by Medicaid or other means-tested public coverage.^{xli} These young children in the county are bound to Mildred Berry Rosecrance if mental health services are needed, unless they elect to pay privately for a provider. For all families, access to IMH services can be accessed by paying outright for services. Two providers have provisions to make access financially easier. One offers sliding scale payments and the other offers payment arrangements only for the initial assessment.

The Healthy Families Illinois Parent Too Soon Consultation Project is designed to build and enhance home visiting program staff capacity to recognize and address the mental health needs of young children ages 0-5 and their families. La Voz Latina and Easter Seals Metropolitan Chicago in Rockford receive services through this project via a mental health consultant. The City of Rockford and Rockford Public Schools 205 have been provided an Infant Mental Health Consultant through MIECHV (iGROW) and services are also available to early head start staff. All four sites receive services from an early childhood mental health specialist who provides reflective supervision, training, clinical client group services and accompany staff on home visits for home visiting programs as appropriate. Neither the consultant specialist nor the trained staff provides direct therapy or counseling services to families. Staff learns how to identify issues within the parent/caregiver-infant relationship and provide education and information to families on the importance of infant cues and appropriate parent or child responses, as well as referrals and resources.

The statewide quality rating system for early childhood education, early childhood centers, and licensed day care homes is ExceleRate. This new process, will now be used to rate quality markers among providers. Prior to ExceleRate, quality was rated statewide based on the Quality Rating System (QRS) In the Quality Counts program which used star ratings. This voluntary system was used by providers to guide quality markers, provide training opportunities for ECE/ECS staff, provide parents with information on approved providers, and in the case of licensed daycare homes, increase CCAP reimbursement by meeting requirements set by CCAP.^{xliii} The transfer of information from QRS to ExceleRate has not yet been completed, and the absence of a provider on the ExceleRate website is not necessarily an indication of lack of quality. Rather, it may indicate that the transfer process for the provider is not yet complete or that the provider has not yet applied for inclusion. The Illinois Network of Child Care Resource and Referral Agencies (INCCRRA) manage both the QRS and ExceleRate.

ExceleRate has three circles of quality for early childhood education providers and a circle for licensing standards of quality. The circles and descriptions follow.



Table 14: Accreditation, Licensing, & Other Quality Indicators
<i>"The Licensed Circle of Quality tells you that the program meets state licensing standards for quality. It is the foundation for quality.</i>
<i>The Bronze Circle of Quality recognizes the qualifications of program staff. It tells you that the program's teachers and administrators have completed ExceleRate Illinois trainings, have met staff qualifications and are engaged in continuous quality improvement.</i>
<i>The Silver Circle of Quality recognizes that the program has met quality goals. Silver Circle programs meet or go beyond quality standards in three areas: learning environment and teaching quality; administrative standards; and staff training and education. Programs are actively engaged in continuous quality improvement.</i>
<i>The Gold Circle of Quality recognizes programs that meet or go beyond the highest quality goals. Gold Circle programs have met the highest quality standards in three areas: learning environment and teaching quality; administrative standards; and staff training and education. Programs are actively engaged in continuous quality improvement.</i> ^{xliii}

Many providers also voluntarily seek or are recommended to apply for accreditation from an accrediting body. Accreditation agencies measure many important and critical factors in early childcare education and may not look exclusively at factors traditionally associated with quality. For example, standards on governance which require compliance with laws don't directly affect the quality of care the child receives. However, voluntary accreditation speaks to the reputation of the program, the desire to institute best practices, the professionalism of the staffing structures, and the alignment of national early childhood standards identified through research. Accreditation is usually a voluntary process which the ExceleRate system can use when applying for the Gold Circle of Quality.

In addition to the Circles of Quality, each program in Winnebago County measures various outcome factors that speak to quality. However, the measurement tools, measurement processes, and evidence-based program (EBP) measurements established depend on the identified program goals. For example, some programs may measure breastfeeding rates, immunization rates, results of developmental assessments, referral rates, etc. Therefore, other than Circles of Quality, comparison of outcomes among ECS or ECE programs may not be possible. A chart was compiled in order to compare ExceleRate ratings among ECS and ECE providers. The chart also contains information about standards and goals per ExceleRate and those set by the provider. (See Appendix 8)

Programs that have been determined to be "quality programs" have been summarized by Arthur Reynolds and reported by the U.S. Department of Education to provide benefit only after one year of service.^{xliv} To illustrate this, Rockford Public School District 205 provided an example of such an improvement. The following information indicates the percent improvement in a 9 category sample selected for this report. Students enrolled in the Rockford Early Childhood Program show significant growth in the areas of Language and Literacy, Mathematics, and Social Emotional Learning as measured by the Work Sampling System-Illinois Assessment. The following chart provides information on those gains.

Table 15: Rockford Public School District Early Childhood Program 2013-2014 School Year Age 4			
% Proficient on the Work Sampling System-Illinois Assessment Selected Math, Language and Literacy, and Social Emotional Indicators			
Indicators	Fall 2013	Spring 2014	% of Growth
Mathematics			
Begins to use simple strategies to solve mathematical problems	59.5%	77.9%	18.4%
Begins to understand number and quantity	59.5%	85%	25.5%
Begins to recognize and describe the attributes of shapes	61%	91.8%	30.8%
Language and Literacy			
Shows beginning understanding of concepts about print	58.7%	89.8%	31.8%
Begins to develop knowledge about letters	47.2%	79.6%	32.4%
Demonstrates phonological awareness	35.6%	72%	36.4%
Social Emotional Goals			
Uses socially acceptable ways to solve conflict	66.7%	81.9%	15.2%

Shows eagerness and curiosity as a learner	80.8%	95.4%	14.6%
Shows empathy and caring for others	76.8%	90.7%	13.9%

Provided by Rockford Public School District Early Child Hood Education Program using research based assessment tool to determine % Proficient on the Work Sampling System-Illinois Assessment Selected Math, Language and Literacy, and Social Emotional Indicators.

Rockford Public School District 205 serves children and families in three early childhood centers, seven elementary schools, and two child care collaborations. Under the current facilities plan, RPS 205 will move to quadrant-based early childhood centers to better serve the children and families in the community.^{xiv} In addition, RPS 205 will continue to work collaboratively providing Licensed Early Childhood Teachers to early childhood programs such as those with the City of Rockford Head Start Collaboration.

RPS 205 currently has 2,480 preschoolers aged 3-4 enrolled in half day and full day programming (full day at the childcare sites). Included in that number are 264 students with special education eligibilities enrolled in general education classrooms and 68 students with special education eligibilities enrolled in self-contained special education classrooms.

GOVERNMENTAL INITIATIVES

Federal initiatives include Preschool For All (PFA), Early Head Start-Child Care Partnership (EHS-CC), Effective Parent and Family Support expansion, and Preschool Development Grants. PFA funding includes expanding access to preschool through a federal-state partnership. Children enter programs at age 4 and meet a family income of below 200% FPL. EHS-CC is a competitive grant program to expand access for children from birth to 3 years of age. Effective Parent and Family Support dollars focus on expanding home visiting programs.^{xvi} Preschool Development Grants are competitive there are two types of grant opportunities. Development grants are for infrastructure and the expansion grants focus on increasing the number of preschool seats.^{xvii}

According to the Governor’s Office of Early Childhood Development (OECD), Illinois is eligible for \$15.9 million in funding Early Head Start-Child Care Partnerships (EHS-CC).^{xlviii} The City of Rockford Head Start Program and Rockford Public Schools 205 have such a collaboration with RPS205 providing the Licensed Early Childhood Teacher and the City of Rockford Head Start program providing the additional child care staff.

The Illinois Governor’s office has been working to provide a framework in which services can be provided while data is collected. Using community services as a network of support, the goal identified by the OECD is the following: “By 2021, 80% of all children will be fully ready for kindergarten”. The objectives leading to this are as follows:

Of children with high needs, by 2016:

**65% have at least 1 year high quality* early learning services*

**40% have at least 2 years*

**10% have 5 full years*

**50% of all licensed child care centers achieve above Licensed Circle in QRIS (ExceleRate)*

**25% achieve Gold Circle^{xlix}*

Kim Nelson, Executive Director of Early Childhood Education at Rockford Public School District 205, and also the Healthy Starts A-team Vice-Chair, has provided FY15 kindergarten enrollment data. At this point in time,

Rockford Public Schools report that 83% of children enrolling in kindergarten have reported some type of preschool experience. However, some of the information obtained is from self-reports and thus it is unclear of the type of pre-k experience to which these children were exposed.

COMMUNITY SERVICES

Alignment Rockford and the Winnebago County Health Department conducted a community inventory of all agencies providing programs and services for children from birth to 5 years in Winnebago County. Eight categories of community services were identified through a community survey.

The interactive map displays community service categories provided by Alignment Rockford that have addresses and zip codes. Some maps appear less populated than one might expect, however, many of the services and programs mapped in the eight categories above provide multiple types of services. For example, the Rockford Park District is represented in three categories; early intervention and special education, early child care and education, and parent/caregiver education and family support. The following describe each category.

Basic Community Services are defined as food and nutrition, housing assistance services, and transportation services. The map shows that most of the addresses associated with this category are clustered around downtown Rockford. However, the further one travels from the city of Rockford, the less populated the county becomes and the fewer child care and education services can be found. A census tract comparison would provide additional information regarding population clusters and services.

Behavioral Health Services are described as mental health, counseling and advocacy services, and support groups. The map shows a cluster in downtown Rockford with services spreading to the east. There are no services located in 61102 or 61109 according to the map. There is currently a two month waiting list for services for ages 4 and up at Rosecrance Mildred Berry and there are no providers who accept Medicaid for children under age 4.

These services include programs that improve access to services, and are not to be confused with infant mental health services or mental health services for children 3 to 5 years of age. For example, Carrie Lynn Children's Center provides sexual abuse services and referrals for counseling. The center provides a route to access services, but doesn't directly provide the counseling services.

Child Welfare Services include foster care, adoption, emergency, crises, cardiopulmonary resuscitation (CPR), first aid, and services addressing violence, abuse, or neglect. According to the map, services are centered in downtown Rockford with no locations in ZIP codes 61102 or 61109 in the city of Rockford. Child welfare providers serve all county residents.

Early Child Care and Education includes day care providers, child care providers early childhood services, pre-k education, home visiting, training for professionals, education materials and supplies, recreation, educational enrichment and playgroups. These services appear to be widely dispersed with slight gaps in 61102 and 61109 as indicated in the map. As indicated previously, ZIP codes outside of the county are less likely to have adequate seats based on the child populations in those areas. It's important to note that home visiting services are home based and some providers can perform a home visit at any residence in the County, thus in theory, all eligible children have access.

Early Intervention and Special Education services include those provided to children with exceptional and special needs, parent/caregiver resources, information, support, infant-toddler and other early education programs. The map indicates scarcity of services in 61101, 61102, and 61109.

Economic Support for Families includes family support and donation programs, employment and training, General Education Development (GED) programs, financial assistance services, legal assistance and other advocacy. The majority of services are clustered downtown with service sites spreading east despite large pockets of high poverty rates west of the river in the southwest side of the Rockford and west of North Rockton Avenue on the northwest side of Rockford shown on the map.

Health Care Services are described as medical and dental clinics, hospitals, health care systems, urgent and immediate care services, low cost health care, insurance and access to the affordable care act resources. The map appears to show a dispersion of sites throughout the areas of highest poverty and includes several sites at the intersection of 61101, 61103, 61107, 61104, and 61102..

Parent/caregiver Education and Family Support includes parent/caregiver programs, information, parent/caregiver support, education resources, literacy, substance abuse and treatment, domestic violence, sexual assault and abuse services, and services for the disabled. The map shows that every zip code has access to services, but again, services are more densely concentrated toward the east of the county.

GAPS

Using the information gathered, there are some identifiable issues that could affect or create gaps in services. There is a need to further investigate the information to determine the validity of findings and assure that all gaps can be identified.

1. Capacity

- DCFS licensed day care capacity as indicated on page 5 is difficult to gauge among providers due to lack of information. The information is not readily available. DCFS and the Child Care Resource and Referral Agency were contacted for this information but were unable to provide a viable process for obtaining all the information for development of a tool to collect the information. Telephone numbers and email addresses were not available, however addresses were.
- Child care and education provider information has not been completely collected. Telephone interviews for gathering information for this report was difficult to obtain. Most entities contacted cited lack of staff to gather all the information desired, needing permission from others, stating that information resides with more than one person such as in finance, grants, fundraisers, program managers, directors, or off-site consultants. Staffing indicated they held multiple roles and the actual work with children prohibited them from assisting with all the information requested. Some providers indicated they were not willing to share any information. RREDD staff did leave messages with all identified providers but not all responded.
- There is less capacity outside the city limits. Table 4 provides the ratio of children per total identified seats. There are more children per each available seat in ZIP codes 61063, 61080, 61111, and 61115. The number of children per each available opening was greater in ZIP codes 61072 and 61111 at over 100 children per opening.
- Affordable programs may have longer waiting periods. According to Appendix 1, Winnebago County has 20 entities that have no seats open. Thirteen (13) of those entities provide subsidized early childhood care and/or education. Those with openings are all private tuition based programs. The 61080 area code has no seats open at this time.

- There are more children than there are spots in all centers combined. According to Table 4, the ratio of children to seat is lowest at 1.3 children per opening in the 61114 ZIP code and highest at 6.80 children per seat in the 61111 ZIP code.
- Some open seats are reserved for specific populations of children

2. Costs

- It may be difficult to afford childcare services for those who do not meet eligibility guidelines for assistance. Using information from the telephone survey conducted by Anita J. Ramage (page 8), a family of four with one child in the 6 week until 24 month range and another child in the 36 months to school age range, it is estimated that the cost is \$395 per week. With a \$4,125 monthly gross income, the CCAP calculator^l indicated that this family would not be eligible for assistance. The family's income would be above the 200% poverty level. At a gross income of \$4,125 a month, the yearly income would be \$49,500. Estimating a need for 48 weeks of early childhood care/education needed, the total yearly expenditure would be \$18,960 which is 38% of the gross family income. This leaves a total of \$30,540 gross amount for payroll taxes, rent/mortgage, health insurance, clothing, food, car payment, gas, home and car repairs, cell phone or landline, dental and health care copays, medication copays, utilities and entertainment.

3. Funding

- 2015 State funding for CCAP has been exhausted
- Competitive Federal funding sources require complicated grant applications and/or paperwork
- Data on funding streams and levels not readily available from early childhood education and service providers.

4. Poverty

- Trend data indicates that most school districts in the county are seeing a rise in poverty among their students. Figure 1: Poverty By School District data from Illinois Report Card indicates that the percent poverty has been increasing each year since 2010.
- Rockford has the highest rate of poverty of municipalities within Winnebago County. Figure 3 shows that all City of Rockford ZIP codes experience the highest poverty levels as compared to all other ZIP codes.
- The highest number of children living in poverty reside in ZIP codes 61101, 61102, 61104, and 61109 as indicated in Figure 2.
- The highest percentage of children living in poverty reside in ZIP codes 61101, 61102, 61103, and 61104 as indicated in Figure 3.

5. Stakeholders

- Additional assessment may be a consideration to determine whether all types of stakeholders are involved in early childhood efforts. A list of stakeholders in Table 11 and Table 12 and their roles are provided. It is unclear whether all potential stakeholder roles are participating in early childhood efforts in the county.
- Legislators are usually under many time constraints. Keep them informed on children's issues.^{li} Targeted outreach methods and advocacy strategies may want to be considered.

6. Parent/caregiver Stressors

- Parent/caregivers are providing information indicating that there is a significant amount of concern over behavioral issues. According to the ELCRA survey parents surveyed both selected and commented on issues related to behavioral concerns.

7. Mental Health

- Infant mental health services for children 0-3 years of age are not available through the community health center. Appendix 7 shows that services at Mildred Berry Rosecrance center do not begin until a child reaches the age of 3 years.
- Children over age 3 and under age 5 on Medicaid in need of mental health services must wait 2 months through the local community mental health center. Appendix 7 shows that services at Mildred Berry Rosecrance Center begin at age of 3 years, however, there is currently a two month waiting list for services. The Family Counseling Center will accept Medicaid and services begin at age 4. No other providers accept Medicaid as payment.
- Children over age 3 and under age 5 on Medicaid who receive services from the local community mental health center are automatically enrolled in group services despite the concern, however, may have access to individual services at the discretion of the provider.
- Families living in poverty and confronting mental health issues in children 0 – 3 years of age, face longer waiting periods for access to mental health services. As indicated in Appendix 7 there are only two service providers who accept Medicaid as payment and services are not available until the child reaches age 3. There are 9 agencies that provide services and most accept self-pay or a third party payer.

8. Quality and Outcomes

- Child care and education providers do not collect comparable measurement data to make comparisons about outcomes among programs. Table 14: Accreditation, Licensing, & Other Quality Indicators, shows that providers meet standards through ExceleRate but still measure their own agency goals.
- ExceleRate has not completed the transition of all early childhood education centers to the Circles of Quality rating system. There may be other agencies that meet standards for one of the circles of quality but are either still in the process or have not yet applied to be included.

9. Community Services

- Community Services are scarce in area codes 61024, 61063, 61088, 61072, and 61073 according to the community inventory completed by the Winnebago County Health Department and Alignment Rockford.
- Public transportation during weekdays and weekends, when all routes are operating, do not serve ZIP codes 61024, 61063, 61072, 61073, 61080, and 61088.

10. Data Collection

- Centers and programs for early childhood are cautious about sharing information and garnering responses is time consuming and difficult. Telephone interviews conducted over several weeks required repeated telephone calls to connect with the party responsible for locating the information. Information for programs lies in many departments within agencies and some require formal requests. In the majority of agencies contacted, staff has multiple roles and child care and education is the primary role which limited their ability to provide information.
- Early childhood services/education funding is a complicated amalgamation of grants, federal dollars, state dollars, co-pays, tuition, and other supporting dollars from several entities.

Finally, survey development is key to collecting important and revealing local information from stakeholders in order to include different perspectives. Consideration of further survey development may be a topic for future discussion among Alignment Rockford and its collaborative partners.

Important links

http://www.isbe.state.il.us/earlychi/html/03_standards.htm

Resource Booklet for Winnebago County 2013

<http://www.rockfordhealthcouncil.org/RHorg2013/wp-content/uploads/2013/07/Winnebago-County-Resource-Guide.pdf>

http://www.ilpovertyreport.org/sites/default/files/uploads/images/county_pdfs/winnebago-county-2015-update.pdf

Illinois' Strong Foundations Partnership The Implementation Plan for the Maternal, Infant and Early Childhood Home Visiting Program

http://www2.illinois.gov/gov/oecd/documents/hvtf_miechvp/miechvp/illinois_miechvp_state_implementation_plan_final.pdf

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- ⁱ [Illinois State Board of Education. *Illinois Early Learning and Development Standards \(2013\)*.](#)
- ⁱⁱ [Illinois Early Learning Project. *For Children Birth to Age Three; Illinois Early Learning Guidelines*.](#)
- ⁱⁱⁱ [The Equity and Excellent Commission. *For Each and Every Child; A Strategy for Education, Equity, and Excellence*. Retrieved \(March 2015\)](#)
- ^{iv} [United States Census Bureau. American Fact Finder \(2009-2013\)](#)
- ^v [United States Census Bureau. State and County Quickfacts \(2009-2013\)](#)
- ^{vi} [United States Census Bureau. State and County Quickfacts \(2009-2013\)](#)
- ^{vii} [Illinois Department of Employment Security's Local Area Unemployment Statistics. \(2014 annual average\)](#)
- ^{viii} [United States Census Bureau. American Fact Finder \(2009 – 2013\)](#)
- ^{ix} [United States Census Bureau. State and County Quickfacts \(2009 – 2013\)](#)
- ^x [Illinois Department of Employment Security's Local Area Unemployment Statistics. \(2014 annual average\).](#)
- ^{xi} [Illinois Department of Human Services. Market Rate Survey of Licensed Child Care Programs in Illinois Fiscal Year 2012.](#)
- ^{xii} [Susman-Stillman,A.\(2011\) *Quality in Family, Friend, and Neighbor Child Care Settings*. Child Care & Early Education Research Connections.](#)
- ^{xiii} [Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. *Home Visiting Evidence of Effectiveness Review: Executive Summary September 2013—Revised June 2014*](#)
- ^{xiv} [Sunshine Illinois Accountability Project. Department of Children and Family Services. Retrieved March 2013.](#)
- ^{xv} [United States Census Bureau. American Fact Finder.](#)
- ^{xvi} [Child Care Aware \(2014\). *Parent/caregivers and the High Cost of Child Care*.](#)
- ^{xvii} [Child Care Assistance Program. Illinois Department of Human Services.](#)
- ^{xviii} [Early Childhood Development. Office of the Administration for Children and Families. Early Head Start – Child Care Partnerships.](#)
- ^{xix} [Kids Count data center. Head Start, Funded Enrollment by County.](#)

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- xx [Governor's Office of Early Childhood Development. Early Learning Insights. *Illinois Wins Selective Preschool Grant*. March 3, 2015.](#)
- xxi [U.S. Department of Health and Human Services. Health Resources and Services Administration. Maternal and Child Health. Maternal, Infant and Early Childhood Home Visiting.](#)
- xxii [J. Spielberger, W. Zandoni, & E. Barisik. Early Childhood Research & Practice. Collaboration and Subsidized Early Care and Education Programs in Illinois. Volume 15. Number 2. 2013](#)
- xxiii [Kids Count data center. State-Funded Preschool Programs, Number of Funded Slots, By County.](#)
- xxiv [Illinois Department of Human Services. Letter to Parents January 2015.](#)
- xxv [Kids Count data center. Children Under Age 6 Receiving Child Care Assistance By County.](#)
- xxvi [Illinois Report Card](#)
- xxvii [Illinois Early Childhood Asset Map. University of Illinois at Urbana-Champaign College of Education Early Childhood and Parenting Collaborative.](#)
- xxviii [Illinois Early Childhood Asset Map. University of Illinois at Urbana-Champaign College of Education Early Childhood and Parenting Collaborative.](#)
- xxix <http://www2.illinois.gov/gov/OECD/Pages/EHS-CCP.aspx>
- xxx [Voices for Illinois Children \(2014\) "Child Health Matters" Community Level Findings: Rockford.\(Report 2014\)](#)
- xxxi [Medicaid Expansion and What it Means for You. HealthCare.gov.](#)
- xxxii [Illinois Legal Advocate. SNAP – Supplemental Nutrition Assistance Program \(Food Stamps\).](#)
- xxxiii [The Community Tool Box. Section 8. Identifying and Analyzing Stakeholders and Their Interests. Work Group for Community Health and Development.](#)
- xxxiv [Weatherston, D.J. \(2000\) *The Infant Mental Health Specialist*. Zero to Birth vol21.](#)
- xxxv [The Center on the Social and Emotional Foundations for Early Learning. *Research Synthesis: Infant Mental Health and Early Care and Education Providers*.](#)
- xxxvi [Paul, M. \(2012\) *When to worry about kids' temper tantrums*. Northwestern University article.](#)
- xxxvii [Wakschlag, Lauren S.; Choi, Seung W.; Carter, Alice S.; Hullsiek, Heide; Burns, James; McCarthy, Kimberly; Leibenluft, Ellen; Briggs-Gowan, Margaret J. *Journal of Child Psychology & Psychiatry*. Nov2012, Vol. 53 Issue 11, p1099-1108. 10p. 3 Charts, 2 Graphs. DOI: 10.1111/j.1469-7610.2012.02595.x.](#)
- xxxviii [Centers for Disease Control and Prevention. Children's Mental Health.](#)
- xxxix [National Research Council and Institute of Medicine. *Preventing mental, emotional, and behavioral disorders among young people: progress and possibilities*. Washington, DC: The National Academic Press; 2009.](#)
- xl [Psychology Today. *Toddlers/Preschoolers Therapist in Winnebago County*. \(retrieved 03/25/2015\)](#)
- xli [United States Census Bureau. 2013 American Community Survey 1-Year Estimates.](#)
- xlii [Illinois Action for Children. Provider Services. Quality Counts Quality Rating System.](#)
- xliii [ExceleRate Illinois. What is ExceleRate Illinois?](#)
- xliv [U.S. Department of Education. \(2004\). *Serving Preschool Children Under Title 1 Non-Regulatory Guidance*. Retrieved from](#)

xlv [Rockford Public School District 205: Facilities Master Plan 2012-2022.](#)

xlvi [The White House Office of the Press Secretary. Increasing Access to High-Quality Early Childhood Education in Illinois. Press Release June 4, 2013.](#)

xlvii [United States Department of Education. Preschool Development Grants.](#)

xlviii [Governor's Office of Early Childhood Development. Early Head Start-Child Care Partnerships.](#)

xlx [*Gold Circle in ExceleRate Illinois\(n.d\) Quality Standards Overview.\(chart\) retrieved from](#)

¹ [Illinois Department of Human Services. Calculate Your Child Care Eligibility.](#)

ⁱⁱ [The Ounce. Early Childhood Advocacy Toolkit.](#)

Glossary of Terms

Term	Acronym	Definition
Accreditation		<p>Accreditation is a voluntary process designed to improve the quality of early and school-age care programs. Accreditation systems require programs to meet standards that exceed minimum State regulatory requirements. Achieving accreditation involves extensive self-study and validation by professionals outside the program to verify that quality standards are met. Research has demonstrated that accreditation positively impacts early and school-age care program quality, including benefits to children, families, and staff.</p> <p>https://occqrisguide.icfwebservices.com/files/National_Accred.pdf</p>
Affordable Care Act	ACA	<p>Also known as the 'Patient Protection and Affordable Care Act'. Affordable Care Act is a law, putting in place comprehensive reforms that improve access to affordable health coverage. The key points of the ACA are stronger consumers' rights and protections, more affordable coverage, better access to care and stronger Medicare.</p> <p>https://www.whitehouse.gov/healthreform/healthcare-overview</p>
Child Care Assistance Program	CCAP	<p>DHS' Child Care Assistance Program provides low-income, working families with access to quality, affordable child care that allows them to continue working and contributes to the healthy, emotional and social development of the child. Families are required to cost-share on a sliding scale based on family size, income and number of children in care.</p> <p>https://www.dhs.state.il.us/page.aspx?item=30355</p>
Child Care Center		<p>Child care centers provide care for groups of children in licensed or license-exempt facilities. Children are usually grouped by age. The types of centers may include: Early Head Start/Head Start, Preschool for All, school-age programs, preschools, summer program and before/after school care.</p> <p>http://www.actforchildren.org/site/DocServer/FirstStepsBrochure2012.pdf?docID=3101</p>
Child Care Resource and Referral	CCR&R	<p>Child Care Resource & Referral serves Will, Grundy, Kendall and Kankakee counties as part of the Illinois Statewide CCR&R System of IDHS. CCR&R is a not-for-profit agency providing child care information and services to families, child care providers and employers.</p> <p>http://www.childcarehelp.com/</p>
Department of Children and Family Services Sunshine Project	DCFS Sunshine	<p>Website containing licensing compliance information on current State licensed Day Care Providers gathered on or after January 1, 2010. Several operating Day Care Providers do not have a current license but are operating under the supervision of the Department while they are in the process of license renewal in accordance with the Child Care Act of 1969 and Department Rule and Procedure.</p> <p>https://sunshine.dcf.illinois.gov/Content/Licensing/Daycare/Search.aspx</p>

Division of Child and Family Services	DCFS	The Illinois Department of Children and Family Services was established on January 1, 1964 as the nation's first cabinet-level state child welfare agency. DCFS remains the largest child welfare agency to earn accreditation from the Council on Accreditation for Children and Family Services. From helping more than 17,000 Illinois children find permanent, loving homes through adoption and reunifying over 21,000 children with their birth families over the last decade to the licensing of nearly 1,200 day care facilities and provision of services to 60,000 families annually. http://www.illinois.gov/dcfs/aboutus/Pages/ab_about.aspx
Doula		A trained and experienced professional who provides continuous physical, emotional and informational support to the mother before, during and just after birth; or who provides emotional and practical support during the postpartum period. http://www.dona.org/mothers/
Early Childhood Education	ECE	"Activities and/or experiences that are intended to effect developmental changes in children prior to their entry into elementary school" and "designed to improve later school performance." http://www.healthofchildren.com/E-F/Early-Childhood-Education.html
Early Childhood	EC	Children under the age of 5 for the purposes of this report.
Early Childhood Services	ECS	Services provided for families with children under 5 years of age.
Early Learning Council of the Rockford Area	ELCRA	The Early Learning Council of the Rockford Area is a collaborative body that provides leadership in developing a vision for comprehensive early learning services for young children, ages birth to five, that support parents as their children's first teachers. http://www.earlylearningcouncil.org/
Family, Friend, or Neighbor Care	FFN	Family, friend and neighbor providers (FFN) include grandparents, aunts and uncles, elders, older siblings, friends, neighbors, and others who help families take care of their children on an informal basis. Care provided by family, friends or neighbors. http://www.nccp.org/publications/pub_1010.html
Head Start		Head Start promotes the school readiness of young children from low-income families through agencies in their local community. Head Start and Early Head Start programs support the mental, social, and emotional development of children from birth to age 5. In addition to education services, programs provide children and their families with health, nutrition, social, and other services. Head Start services are responsive to each child and family's ethnic, cultural, and linguistic heritage. http://www.acf.hhs.gov/programs/ohs/about
Healthy Families Illinois	HFI	The Healthy Families Illinois (HFI) program is a voluntary home visitation program which manages the Healthy Families America program (HFA) in Illinois. http://www.healthyfamiliesamerica.org/about_us/index.shtml
Healthy Families America	HFA	Healthy Families America (HFA) is a nationally recognized evidence-based home visiting program model designed to work with overburdened families who are at-risk for adverse childhood experiences, including child maltreatment. HFA services begin prenatally or right after the birth of a baby and are offered voluntarily,

		intensively and over the long-term (3 to 5 years after the birth of the baby). http://www.healthyfamiliesamerica.org/about_us/index.shtml
Home Visiting Evidence of Effectiveness	HomVEE	Conducts a thorough and transparent review of the home visiting research literature and provide an assessment of the evidence of effectiveness for home visiting program models that target families with pregnant women and children from birth to age 5. http://homvee.acf.hhs.gov/
Illinois Department of Human Services	IDHS or DHS	The Department of Human Services is one of Illinois' largest agencies and provide our state's residents who face multiple challenges to self-sufficiency. IDHS programs include: All Our Kids (AOK) Early Childhood Networks, Breastfeeding Promotion, Children With Special Health Care Needs, Commodity Supplemental Food Program, Developmental Child Education, Doula, Early Intervention, Fetal and Infant Mortality Review, Healthy Families Illinois, High Risk Infant Follow-up, Maternal and Infant Early Childhood Home Visiting (MIECHV), Newborn Hearing Screening, Parents Too Soon, Perinatal Depression, and Title XX
Illinois Early Learning and Development Standards	IELDS	The Illinois Early Learning and Development Standards (IELDS) provide reasonable expectations for children's growth, development, and learning in the preschool years. When used as part of the curriculum, the IELDS provide guidance to teachers in early childhood programs to create and sustain developmentally appropriate experiences for young children that will strengthen their intellectual dispositions and support their continuing success as learners and students. http://www.isbe.net/earlychi/pdf/early_learning_standards.pdf
Illinois Early Childhood Asset Map	IECAM	Provides interactive state comparison maps to give IECAM users a picture of how various risk factors in Illinois compare with other states.
Illinois State Board of Education	ISBE	Provides leadership, assistance, resources and advocacy so that every student is prepared to succeed in careers and postsecondary education, and share accountability for doing so with districts and schools. http://www.isbe.state.il.us/
Long Term Stakeholders		Stakeholders can affect or be affected by the organization's actions, objectives and policies. Long term stakeholders expect outcomes within 1-5 years.
Maternal, Infant, and Early Childhood Home Visiting Program	MIECHV	Authorized by the Affordable Care Act of 2010, the Maternal, Infant, and Early Childhood Home (MIECHV) program, now known as iGROW, is designed to (1) strengthen and improve the programs and activities carried out under Title V of the Social Security Act; (2) improve coordination of services for at-risk communities; and (3) identify and provide comprehensive services to improve outcomes for families who reside in at-risk communities. Illinois MIECHV is administered by the Illinois Department of Human Services (fiscal lead) and the Governor's Office of Early Childhood Development (programmatic lead).
Office of Early Childhood Development	OECD	Office of Early Childhood Development (OECD) of the Governor's office leads the state's initiatives to create an integrated system of quality, early learning and development programs to help give all Illinois children a strong educational foundation before they begin kindergarten.
Outcome Objectives		Objectives which measure a desired change in order to reach a goal. For example: Reading benchmarks as assessed by the ABC test will be reached by 90% of children in the reading club by March 1, 2016.

Preschool For All	PFA	State funded preschool expansion to prioritize service to at-risk populations. Administered through ISBE as an Early Childhood Block Grant. Serves children ages 3 and 4.
Quality Rating & Improving System	QRIS	Rating and improvement strategies to elevate the quality of care in state early care and education systems and to support and improve children's development.
Quality Rating System	QRS	IDHS Quality counts. At this time, child care centers should use the ExceleRate guidelines. Family child care providers will continue to use QRS guidelines until July 2014.
Short Term Stakeholders		Stakeholders can affect or be affected by the organization's actions, objectives and policies. Short term stakeholders expect outcomes generally within a year.
Supplemental Nutrition Assistance Program	SNAP	Offers nutrition assistance to millions of eligible, low-income individuals and families and provides economic benefits to communities.

APPENDICES

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- APPENDIX 3 Map of Early Child Day Care Centers
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- APPENDIX 5 Map of Family Childcare Rates by Zip
- APPENDIX 6 Day Care Center Rates
- APPENDIX 7 Family Care Center Rates
- APPENDIX 8 Governor Quinn Announces Illinois wins \$80 Million Federal Investment for Early Childhood Education
- APPENDIX 9 RAEDC Education Committee Survey
- APPENDIX 10 ELCRA Survey
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- APPENDIX 22 Map of Parent Education and Family Support
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Capacity, Openings, Curriculum Used, and Funding Methods of Providers

Name	Phone#	Address	City	ZIP served	Capacity	Openings	Ages (P = Prenatal)	Curriculum	Funding Sources
Allegro Academy	815-877-1489	6413 Forest Hills Rd.	Rockford	61114	121	25	6wks - 5yrs	High Scope & A Beka	CCAP and Private Tuition
Alpine Academy	815-227-8894	5001 Forest View Ave.	Rockford	61108	40	20	3yrs - 5yrs	Self developed	Private Tuition
Antzy Pants Preschool	(815) 239-9080	17909 Kelley Rd	Pecatonica	61063	20	0	3yrs - 5yrs	Self developed	Private Tuition
Berean Baptist Christian School	815-962-4841	5626 Safford Rd.	Rockford	61101	90	52	3yrs - 5yrs	A Beka	Private Tuition
Blackhawk Learning Connection	815-962-8853	421 Buckbee St.	Rockford	61104	100	23	6wks - 5yrs	Creative curriculum	DHS & United Way, parent fees/Food program
Cathedral Baptist School	815-874-3883	5622 35th St.	Rockford	61109	50	26	3yrs - 5yrs	A Beka	Private Tuition
Christ the Rock Lutheran Preschool	815-332-5551	8330 Newburg Rd.	Rockford	61108	60	28	3yrs - 5yrs	A Beka	Private Tuition. Subsidized by church.
Christ United Methodist Preschool	815-398-1458	4509 Highcrest Rd.	Rockford	61107	76	6	2yrs-5yrs	Creative curriculum-modifies it	Y Care, private tuition
City of Rockford - Human Services Dept.	815-987-5480	612 N. Church	Rockford	61103	92	0	6 wks - 3 yrs	High Scope	Federal funding
City of Rockford - Human Services Dept. Fairgrounds (Head Start) Orton Keyes (Head Start)	815-987-5480	612 N. Church	Rockford	61101 61109	136 166	0 0	3yrs - 5yrs 3yrs - 5yrs	Parents as Teachers	Federal funding
Creative Learner's II Preschool	(815) 332-9653	112 S Cherry St.	Cherry Valley	61016	84	9	3yrs - 5yrs	Self developed	Private Tuition
Cross And Crown Preschool - 623-3273	(815) 623-6853	7404 Elevator Rd.	Roscoe	61073	40	11	3yrs - 5yrs	Writing without tears. Jolly phonics	Tuition based
Donald C. Parker Early Childhood Education Center	815-654-4559	808 Harlem Road	Machesney Park	61115	75	0	6wks - 5yrs	Common Core State Standards	ISBE-home visiting. Local & grant funds for preschool.
Easter Seals	815-965-5609	815 N. Church St.	Rockford	61103	135	25	P-5 years	Several	IDHS and MIECHV
Grace Lutheran Preschool and Nursery	815-282-6114	343 Grand Avenue	Loves Park	61111	72	10	3yrs - 5yrs	Self Developed	Private Tuition
Harlem Community Center HIH	815-633-7447 (Shannon)	900 Roosevelt Rd.	Machesney Park	61115	177	0	6wks - 3years	Highscope	CCAP, private tuition
Hiland Hill Preschool	815-397-4212	2101 E. State St.	Rockford	61104	8	1	3yrs - 5yrs	Own	Private tuition
Holy Family Catholic School	815-398-5331	4401 Highcrest Rd.	Rockford	61107	25	7	3yrs - 5yrs	Follow Diocese of Rockford curriculum	Private tuition
Inc. Discovery Preschool	815-654-0251	6352 Daytona Drive	Loves Park	61111	40	3	3 yrs - 5 yrs	Self developed	Private Tuition
Keith Country Day School	815-399-8823	1 Jacoby Pl.	Rockford	61107	40	0	3yrs - 5yrs	Self Developed	Private Tuition
Kenrock Community Center	815-398-8864	3218 11th St.	Rockford	61109	20	6	3yrs - 5yrs	Success by Six, self developed curriculum	Y Care, Private Tuition
Kindercare (E. Riverside)	815-636-2200	6473 E. Riverside Blvd.	Rockford	61114	119	7	6wks - 5yrs	Kindercare	Private based, CCAP,DCFS
Kindercare (Maray Dr)	815-226-9090	4345 Maray Dr.	Rockford	61107	102	0	6wks - 5yrs	Kindercare	Private based, CCAP,DCFS

Kindercare (Mulford)	(815) 398-2800	308 N. Mulford Rd.	Rockford	61107	190	8	6wks - 5yrs	Developed by corporate	Grants, DHS Subsidized, Private Tuition ("all of the above")
Kindercare (Northridge)	815-877-7887	3890 Northridge Dr.	Rockford	61114	87	0	6wks - 5yrs	Early Foundations (Kindercare curriculum)	DHS Subsidized, Private Tuition
La Voz Latina	815-965-5784	730 N. Church St.	Rockford	61103	36	0	P - 5yrs	Several	IDHS & MIECHV
Montessori Private Academy	815-332-8101	8101 Sayer Rd.	Rockford	61108	60	0	2 yrs - 5yrs	Developed own	Private Tuition
Mount Olive Lutheran Preschool	815-226-4947	2001 N. Alpine Rd.	Rockford	61107	100	40	3yrs - 5yrs	Curriculum Unknown	Private Tuition
Mount Sinai Learning Academy	(815-964-5852)	1901 W. State St.	Rockford	61102	30	12	3yrs - 5yrs	A Beka	Private Tuition
Old Stone Preschool - Part Time	(815) 624-7872	550 S Blackhawk Blvd.	Rockton	61072	72	0	3yrs - 5yrs	Writing without tears	Private tuition
Parker Early Education Center - Harlem	815-654-4559 x2901	808 Harlem Rd.	Machesney Park	61115	75	0	birth-3	Common Core State Standards	Grants, Public school funding
Pecatonica Preschool	815-239-2285	528 Washington Street Lower Level	Pecatonica	61063	44	14	3yrs - 5yrs	Illinois State Standard	Private Tuition
Playtown Preschool	(815) 399-0531	3300 Rural St.	Rockford	61107	60	8	3yrs - 5yrs	Self developed	Private Tuition
Rainbow Learning Center	815-877-7980	6419 Forest Hills Rd.	Rockford	61114	91	0	6wks - 5yrs	A Beka	CCRNR (The Y funding), Private Tuition
Rockford Children's Learning Center	815-971-4176	2918 Glenwood Ave.	Rockford	61101	174	0	6wks - 5yrs	Creative Curriculum	Private Tuition, State, DCFS, IDHS Certificate
Rockford Day Nursery	815-962-0834	2323 S. 6th St.	Rockford	61104	99	7	6wks - 5yrs	Creative Curriculum	Grants, DHS Subsidized, Private Tuition ("all of the above")
Rockford Iqra School	815-397-6899	5925 Darlene Dr.	Rockford	61109	20	4	3yrs - 5yrs	Common Core State Standards (teacher chooses curriculum)	Private Tuition
Rockford Lutheran School	815-877-9551	3411 N. Alpine Rd.	Rockford	61114	58		3yrs - 5yrs	Diocesan based curriculum	Private Tuition

Rockford Public Schools Early Childhood Program • Beyer Elementary School • Dennis Early Childhood Center • Fairview Early Childhood Center • Haskell Year Round Elementary School • Marsh Elementary School • RiverDahl Elementary School • Rolling Green Elementary School\ • Summerdale Early Childhood Center • West View Elementary School • White Swan Elementary School • Circles of Learning • Trinity Day Care (6wks -5)	815-966-3280 815-966-3390 815-490-5410 815-227-8400 815-966-3355 815-229-2430 815-229-2870 815-229-2881 815-966-3280 815-654-4945 815-229-2184 815-226-8715 815-986-5437	3320 Glenwood Ave 333 15th Ave. 730 Lincoln Park Blvd 512 Fairview Ave 515 Maple St. 2021 Hawthorne Dr. 3520 Kishwaukee St. 3615 Westgate Pkwy 3320 Glenwood Ave. 1720 Halsted Rd 7550 Mill Road 5711 Wansford Wy 215 N. First St.	Rockford	61104 61102 61108 61103 61107 61109 61108 61101 61103 61108 61109 61107	120 438 700 80 80 160 240 560 80 120 120 120	6 57 60 23 1 7 14 103 14 0 5 10	3yrs - 5yrs	Fairview, Trinity: Second Step Curriculum	ISBE, Special Ed-IDEA, federal, and local Funds (Trinity takes private pay, CCAP, DCFS)
Rockford Public Schools Home Visiting Program	815-966-3280	3320 Glenwood Ave.	Rockford	61101	183	0	0-5	PAT	ISBE, MIECHV
Rockton Schools District • Early Childhood – Special needs • Pre-K	815-624-8585	1050 E. Union St.	Rockton	61072	25 40	4 0	3yrs - 5yrs	Creative Curriculum	State, federal, and local
Ryan Jury Development Learning Center	815-489-9501	122 Williams Park	Rockford	61104	172	0	6wks - 5yrs	Creative Curriculum	Private Tuition, YWCA subsidies
Shelter Care Ministries	815-964-5520	412 N. Church St.	Rockford	61103	12	1	0-5 yrs	Curriculum Unknown	Tuition Unknown
Shepherd of the Valley Preschool	815-399-5503 or 815-397-5880	2715 S. Mulford Rd.	Rockford	61109	30	19	3yrs - 5yrs	Promote ABC's (Self developed curriculum)	Private Tuition
South Beloit CUSD #320	815-389-2311	464 Oak Grove Ave	South Beloit	61080	No Response	No Response			Unable to contact
Spectrum School	815-877-1600	2909 N. Main St.	Rockford	61103	40	20	3yrs - 5yrs	High Scope, Multiple Intellegences (Howard Gardner's curriculum), Handwriting without Tears, Math Their Way	Private Tuition, Offer Scholarships (privately funded)
St. Bernadette School	815-968-2288	2300 Bell Ave.	Rockford	61103	20	7	3yrs - 5yrs	Common Core Curriculum	Private Tuition
St. Edward School	815-398-2631		Rockford	61109	21	1	4yr - 5 yrs	Religious based (Meets common core state standards)	Private Tuition, Financial Aid (have to work in building to make up the \$)
St. Elizabeth Early Childhood Dev. Program	815-969-6526	1536 N. Main Street	Rockford	61102	20	4	3yrs - 5yrs	Pinnacle Curriculum	Private Tuition, Y Care, DHS Subsidies, Foster kids

Child Care Center Rates 2014

(Full-time, Weekly Rates as of 01-01-2014)

Winnebago County

Age Group	# of Providers	Mininum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	15	\$ 195.00	\$ 268.00	\$ 244.41
15 to 23 Months	15	\$ 195.00	\$ 268.00	\$ 241.75
24 to 35 Months	16	\$ 183.65	\$ 245.00	\$ 204.60
3 to 4 Years	21	\$ 75.00	\$ 235.00	\$ 163.63
5 Years to K	20	\$ 75.00	\$ 235.00	\$ 160.32
B/A Only	15	\$ 68.90	\$ 235.00	\$ 113.34
Summer/Vacation/Holiday	14	\$ 128.65	\$ 208.00	\$ 165.81

Jo Daviess County

Age Group	# of Providers	Mininum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	0	NA	NA	NA
15 to 23 Months	0	NA	NA	NA
24 to 35 Months	0	NA	NA	NA
3 to 4 Years	1	\$ 115.00	\$ 115.00	\$ 115.00
5 Years to K	1	\$ 115.00	\$ 115.00	\$ 115.00
B/A Only	1	\$ 35.00	\$ 35.00	\$ 35.00
Summer/Vacation/Holiday	1	\$ 115.00	\$ 115.00	\$ 115.00

Stephenson County

Age Group	# of Providers	Mininum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	1	\$ 165.00	\$ 165.00	\$ 165.00
15 to 23 Months	1	\$ 160.00	\$ 160.00	\$ 160.00
24 to 35 Months	2	\$ 102.00	\$ 140.00	\$ 121.00
3 to 4 Years	5	\$ 102.00	\$ 118.00	\$ 112.00
5 Years to K	5	\$ 102.00	\$ 118.00	\$ 112.00
B/A Only	5	\$ 50.00	\$ 60.00	\$ 55.20
Summer/Vacation/Holiday	5	\$ 109.80	\$ 125.00	\$ 114.96

Boone County

Age Group	# of Providers	Mininum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	2	\$ 200.00	\$ 235.00	\$ 217.50
15 to 23 Months	2	\$ 195.00	\$ 235.00	\$ 215.00
24 to 35 Months	3	\$ 185.00	\$ 185.00	\$ 185.00
3 to 4 Years	3	\$ 140.00	\$ 175.00	\$ 151.67
5 Years to K	3	\$ 140.00	\$ 175.00	\$ 151.67
B/A Only	3	\$ 60.00	\$ 75.00	\$ 70.00
Summer/Vacation/Holiday	3	\$ 140.00	\$ 160.00	\$ 146.67



Family Child Care Rates 2014

(Full-time, Weekly Rates as of 01-01-2014)

Boone County

61008 Belvidere

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	31	\$ 118.00	\$ 175.00	\$ 141.61
15 to 23 Months	31	\$ 118.00	\$ 175.00	\$ 140.81
24 to 35 Months	31	\$ 113.00	\$ 175.00	\$ 137.99
3 to 4 Years	31	\$ 108.00	\$ 175.00	\$ 136.12
5 Years to K	30	\$ 65.75	\$ 175.00	\$ 130.96
B/A Only	26	\$ 50.00	\$ 150.00	\$ 80.83
Summer/Vacation/Holiday	29	\$ 100.00	\$ 165.00	\$ 131.75

61011 Caledonia

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	1	\$ 130.00	\$ 130.00	\$ 130.00
15 to 23 Months	1	\$ 130.00	\$ 130.00	\$ 130.00
24 to 35 Months	1	\$ 130.00	\$ 130.00	\$ 130.00
3 to 4 Years	1	\$ 130.00	\$ 130.00	\$ 130.00
5 Years to K	1	\$ 110.00	\$ 110.00	\$ 110.00
B/A Only	1	\$ 90.00	\$ 90.00	\$ 90.00
Summer/Vacation/Holiday	1	\$ 110.00	\$ 110.00	\$ 110.00

61012 Capron

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	1	\$ 143.75	\$ 143.75	\$ 143.75
15 to 23 Months	1	\$ 143.75	\$ 143.75	\$ 143.75
24 to 35 Months	1	\$ 137.70	\$ 137.70	\$ 137.70
3 to 4 Years	1	\$ 131.50	\$ 131.50	\$ 131.50
5 Years to K	1	\$ 131.50	\$ 131.50	\$ 131.50
B/A Only	1	\$ 65.75	\$ 65.75	\$ 65.75
Summer/Vacation/Holiday	1	\$ 131.50	\$ 131.50	\$ 131.50

61038 Garden Prairie

None

60146 Kirkland

None

61065 Poplar Grove

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	8	\$ 130.00	\$ 200.00	\$ 158.59
15 to 23 Months	8	\$ 120.00	\$ 200.00	\$ 154.84
24 to 35 Months	8	\$ 120.00	\$ 200.00	\$ 152.21
3 to 4 Years	8	\$ 120.00	\$ 200.00	\$ 148.94
5 Years to K	7	\$ 120.00	\$ 200.00	\$ 145.93
B/A Only	6	\$ 65.00	\$ 100.00	\$ 75.12
Summer/Vacation/Holiday	8	\$ 120.00	\$ 200.00	\$ 145.19

Winnebago County

61016 Cherry Valley

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	9	\$ 125.00	\$ 160.00	\$ 144.44
15 to 23 Months	9	\$ 125.00	\$ 160.00	\$ 144.44
24 to 35 Months	9	\$ 125.00	\$ 160.00	\$ 143.89
3 to 4 Years	9	\$ 125.00	\$ 160.00	\$ 143.89
5 Years to K	9	\$ 125.00	\$ 160.00	\$ 141.11
B/A Only	6	\$ 50.00	\$ 80.00	\$ 62.92
Summer/Vacation/Holiday	7	\$ 125.00	\$ 150.00	\$ 137.14

61024 Durand

Age Group	# of Reporting Providers	Mininum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	1	\$ 150.00	\$ 150.00	\$ 150.00
15 to 23 Months	1	\$ 150.00	\$ 150.00	\$ 150.00
24 to 35 Months	1	\$ 150.00	\$ 150.00	\$ 150.00
3 to 4 Years	1	\$ 150.00	\$ 150.00	\$ 150.00
5 Years to K	1	\$ 150.00	\$ 150.00	\$ 150.00
B/A Only	1	\$ 75.00	\$ 75.00	\$ 75.00
Summer/Vacation/Holiday	1	\$ 150.00	\$ 150.00	\$ 150.00

61111 Loves Park

Age Group	# of Reporting Providers	Mininum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	20	\$ 125.00	\$ 200.00	\$ 145.88
15 to 23 Months	20	\$ 125.00	\$ 175.00	\$ 143.62
24 to 35 Months	20	\$ 125.00	\$ 175.00	\$ 140.31
3 to 4 Years	21	\$ 100.00	\$ 175.00	\$ 134.48
5 Years to K	21	\$ 75.00	\$ 175.00	\$ 132.10
B/A Only	21	\$ 50.00	\$ 100.00	\$ 76.64
Summer/Vacation/Holiday	21	\$ 75.00	\$ 175.00	\$ 132.10

61115 Machesney Park

Age Group	# of Reporting Providers	Mininum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	35	\$ 120.00	\$ 165.00	\$ 140.18
15 to 23 Months	35	\$ 120.00	\$ 165.00	\$ 139.89
24 to 35 Months	35	\$ 120.00	\$ 165.00	\$ 137.97
3 to 4 Years	35	\$ 100.00	\$ 165.00	\$ 135.01
5 Years to K	35	\$ 100.00	\$ 165.00	\$ 133.87
B/A Only	31	\$ 50.00	\$ 125.00	\$ 70.98
Summer/Vacation/Holiday	34	\$ 95.00	\$ 160.00	\$ 130.90

61063 Pecatonica

Age Group	# of Reporting Providers	Mininum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	7	\$ 125.00	\$ 150.00	\$ 135.00
15 to 23 Months	7	\$ 125.00	\$ 150.00	\$ 135.00
24 to 35 Months	7	\$ 125.00	\$ 150.00	\$ 134.64
3 to 4 Years	7	\$ 125.00	\$ 150.00	\$ 131.07
5 Years to K	7	\$ 75.00	\$ 140.00	\$ 122.14
B/A Only	7	\$ 50.00	\$ 140.00	\$ 71.79
Summer/Vacation/Holiday	7	\$ 125.00	\$ 140.00	\$ 129.29

City of Rockford (all Rockford zip codes)

Age Group	# of Reporting Providers	Mininum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	217	\$ 77.65	\$ 300.00	\$ 145.15
15 to 23 Months	217	\$ 77.65	\$ 300.00	\$ 144.57
24 to 35 Months	217	\$ 77.65	\$ 275.00	\$ 139.24
3 to 4 Years	217	\$ 77.65	\$ 250.00	\$ 134.53
5 Years to K	215	\$ 77.65	\$ 250.00	\$ 134.03
B/A Only	199	\$ 35.00	\$ 175.00	\$ 72.29
Summer/Vacation/Holiday	213	\$ 75.00	\$ 250.00	\$ 133.86

61101 Rockford

Age Group	# of Reporting Providers	Mininum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	39	\$ 125.00	\$ 150.00	\$ 143.44
15 to 23 Months	39	\$ 125.00	\$ 150.00	\$ 143.44
24 to 35 Months	39	\$ 125.00	\$ 150.00	\$ 137.62
3 to 4 Years	39	\$ 119.45	\$ 150.00	\$ 131.70
5 Years to K	39	\$ 119.45	\$ 150.00	\$ 131.51
B/A Only	37	\$ 60.00	\$ 100.00	\$ 66.75
Summer/Vacation/Holiday	37	\$ 100.00	\$ 150.00	\$ 131.01

61102 Rockford

Age Group	# of Reporting Providers	Mininum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	27	\$ 77.65	\$ 162.50	\$ 139.28
15 to 23 Months	27	\$ 77.65	\$ 162.50	\$ 139.28
24 to 35 Months	27	\$ 77.65	\$ 162.50	\$ 134.59
3 to 4 Years	27	\$ 77.65	\$ 150.00	\$ 128.76
5 Years to K	27	\$ 77.65	\$ 150.00	\$ 128.76
B/A Only	26	\$ 35.00	\$ 75.00	\$ 64.07
Summer/Vacation/Holiday	26	\$ 77.65	\$ 150.00	\$ 129.09

61103 Rockford

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	31	\$ 125.00	\$ 300.00	\$ 149.70
15 to 23 Months	31	\$ 125.00	\$ 300.00	\$ 149.70
24 to 35 Months	31	\$ 125.00	\$ 275.00	\$ 144.19
3 to 4 Years	31	\$ 120.00	\$ 250.00	\$ 137.94
5 Years to K	31	\$ 120.00	\$ 250.00	\$ 137.95
B/A Only	28	\$ 55.35	\$ 100.00	\$ 69.05
Summer/Vacation/Holiday	31	\$ 125.00	\$ 250.00	\$ 138.11

61104 Rockford

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	16	\$ 125.00	\$ 150.00	\$ 141.33
15 to 23 Months	16	\$ 125.00	\$ 150.00	\$ 141.33
24 to 35 Months	16	\$ 125.00	\$ 150.00	\$ 137.17
3 to 4 Years	16	\$ 125.00	\$ 150.00	\$ 134.47
5 Years to K	16	\$ 125.00	\$ 150.00	\$ 134.23
B/A Only	16	\$ 62.50	\$ 100.00	\$ 68.99
Summer/Vacation/Holiday	16	\$ 125.00	\$ 150.00	\$ 134.24

61107 Rockford

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	30	\$ 125.00	\$ 200.00	\$ 153.79
15 to 23 Months	30	\$ 125.00	\$ 200.00	\$ 153.26
24 to 35 Months	30	\$ 125.00	\$ 200.00	\$ 146.35
3 to 4 Years	30	\$ 125.00	\$ 200.00	\$ 141.30
5 Years to K	30	\$ 110.00	\$ 200.00	\$ 139.80
B/A Only	28	\$ 60.00	\$ 175.00	\$ 86.86
Summer/Vacation/Holiday	29	\$ 100.00	\$ 200.00	\$ 138.66

61108 Rockford

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	36	\$ 115.00	\$ 175.00	\$ 143.38
15 to 23 Months	36	\$ 115.00	\$ 150.00	\$ 141.30
24 to 35 Months	36	\$ 115.00	\$ 150.00	\$ 136.90
3 to 4 Years	36	\$ 115.00	\$ 150.00	\$ 132.80
5 Years to K	35	\$ 110.00	\$ 150.00	\$ 132.02
B/A Only	32	\$ 50.00	\$ 150.00	\$ 71.73
Summer/Vacation/Holiday	36	\$ 110.00	\$ 150.00	\$ 132.24

61109 Rockford

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	28	\$ 80.00	\$ 175.00	\$ 142.37
15 to 23 Months	28	\$ 80.00	\$ 175.00	\$ 141.12
24 to 35 Months	28	\$ 80.00	\$ 155.00	\$ 136.06
3 to 4 Years	28	\$ 80.00	\$ 155.00	\$ 133.45
5 Years to K	27	\$ 80.00	\$ 155.00	\$ 132.46
B/A Only	24	\$ 50.00	\$ 150.00	\$ 80.14
Summer/Vacation/Holiday	28	\$ 75.00	\$ 155.00	\$ 132.20

61114 Rockford

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	10	\$ 115.00	\$ 175.00	\$ 148.00
15 to 23 Months	10	\$ 115.00	\$ 175.00	\$ 148.00
24 to 35 Months	10	\$ 115.00	\$ 170.00	\$ 142.08
3 to 4 Years	10	\$ 115.00	\$ 170.00	\$ 139.60
5 Years to K	10	\$ 115.00	\$ 170.00	\$ 139.62
B/A Only	8	\$ 65.00	\$ 85.00	\$ 70.38
Summer/Vacation/Holiday	10	\$ 115.00	\$ 170.00	\$ 139.62

61072 Rockton

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	11	\$ 140.00	\$ 175.00	\$ 160.45
15 to 23 Months	11	\$ 140.00	\$ 175.00	\$ 160.00
24 to 35 Months	11	\$ 135.00	\$ 175.00	\$ 157.27
3 to 4 Years	11	\$ 135.00	\$ 175.00	\$ 151.36
5 Years to K	11	\$ 135.00	\$ 175.00	\$ 151.36
B/A Only	9	\$ 40.00	\$ 100.00	\$ 67.78
Summer/Vacation/Holiday	11	\$ 135.00	\$ 175.00	\$ 151.36

61073 Roscoe

Age Group	# of Reporting Providers	Mininum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	21	\$ 125.00	\$ 195.00	\$ 144.05
15 to 23 Months	21	\$ 125.00	\$ 175.00	\$ 142.62
24 to 35 Months	21	\$ 125.00	\$ 175.00	\$ 140.95
3 to 4 Years	21	\$ 100.00	\$ 175.00	\$ 136.67
5 Years to K	21	\$ 100.00	\$ 175.00	\$ 136.67
B/A Only	20	\$ 30.00	\$ 150.00	\$ 75.75
Summer/Vacation/Holiday	20	\$ 100.00	\$ 175.00	\$ 134.75

61077 Seward

None

61079 Shirland

None

61080 South Beloit

Age Group	# of Reporting Providers	Mininum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	15	\$ 125.00	\$ 185.00	\$ 142.62
15 to 23 Months	15	\$ 125.00	\$ 175.00	\$ 140.62
24 to 35 Months	15	\$ 125.00	\$ 175.00	\$ 138.23
3 to 4 Years	15	\$ 125.00	\$ 175.00	\$ 135.81
5 Years to K	15	\$ 120.00	\$ 175.00	\$ 135.14
B/A Only	14	\$ 50.00	\$ 125.00	\$ 73.94
Summer/Vacation/Holiday	15	\$ 75.00	\$ 175.00	\$ 129.14

61088 Winnebago

Age Group	# of Reporting Providers	Mininum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	16	\$ 100.00	\$ 150.00	\$ 135.80
15 to 23 Months	16	\$ 100.00	\$ 150.00	\$ 135.80
24 to 35 Months	16	\$ 100.00	\$ 150.00	\$ 130.73
3 to 4 Years	16	\$ 100.00	\$ 150.00	\$ 127.22
5 Years to K	16	\$ 65.00	\$ 150.00	\$ 120.66
B/A Only	15	\$ 30.00	\$ 131.50	\$ 71.10
Summer/Vacation/Holiday	16	\$ 100.00	\$ 150.00	\$ 126.59

Jo Daviess County**61001 Apple River**

None

61025 East Dubuque

Age Group	# of Reporting Providers	Mininum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	9	\$ 110.00	\$ 125.00	\$ 116.94
15 to 23 Months	9	\$ 110.00	\$ 125.00	\$ 116.94
24 to 35 Months	9	\$ 100.00	\$ 120.00	\$ 111.39
3 to 4 Years	9	\$ 100.00	\$ 120.00	\$ 109.17
5 Years to K	9	\$ 100.00	\$ 120.00	\$ 108.06
B/A Only	6	\$ 50.00	\$ 100.00	\$ 67.71
Summer/Vacation/Holiday	9	\$ 100.00	\$ 125.00	\$ 110.28

61028 Elizabeth

Age Group	# of Reporting Providers	Mininum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	2	\$ 120.00	\$ 125.00	\$ 122.50
15 to 23 Months	2	\$ 120.00	\$ 125.00	\$ 122.50
24 to 35 Months	2	\$ 120.00	\$ 125.00	\$ 122.50
3 to 4 Years	2	\$ 120.00	\$ 125.00	\$ 122.50
5 Years to K	2	\$ 120.00	\$ 125.00	\$ 122.50
B/A Only	0	NA	NA	NA
Summer/Vacation/Holiday	2	\$ 120.00	\$ 125.00	\$ 122.50

61036 Galena

Age Group	# of Reporting Providers	Mininum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	10	\$ 120.00	\$ 150.00	\$ 130.00
15 to 23 Months	10	\$ 120.00	\$ 150.00	\$ 130.00
24 to 35 Months	9	\$ 120.00	\$ 150.00	\$ 127.78
3 to 4 Years	9	\$ 120.00	\$ 150.00	\$ 127.78
5 Years to K	9	\$ 50.00	\$ 150.00	\$ 119.44
B/A Only	7	\$ 45.00	\$ 75.00	\$ 60.00
Summer/Vacation/Holiday	8	\$ 120.00	\$ 150.00	\$ 128.12

61041 Hanover

None

61059 Nora

None

61075 Scales Mound

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	1	\$ 120.00	\$ 120.00	\$ 120.00
15 to 23 Months	1	\$ 120.00	\$ 120.00	\$ 120.00
24 to 35 Months	1	\$ 120.00	\$ 120.00	\$ 120.00
3 to 4 Years	1	\$ 120.00	\$ 120.00	\$ 120.00
5 Years to K	1	\$ 120.00	\$ 120.00	\$ 120.00
B/A Only	1	\$ 60.00	\$ 60.00	\$ 60.00
Summer/Vacation/Holiday	1	\$ 120.00	\$ 120.00	\$ 120.00

61085 Stockton

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	5	\$ 110.00	\$ 143.75	\$ 125.75
15 to 23 Months	5	\$ 110.00	\$ 143.75	\$ 125.75
24 to 35 Months	5	\$ 110.00	\$ 137.70	\$ 124.54
3 to 4 Years	5	\$ 110.00	\$ 131.50	\$ 123.30
5 Years to K	5	\$ 110.00	\$ 131.50	\$ 123.30
B/A Only	5	\$ 40.00	\$ 65.75	\$ 56.15
Summer/Vacation/Holiday	5	\$ 110.00	\$ 131.50	\$ 123.30

61087 Warren

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	6	\$ 90.00	\$ 125.00	\$ 108.33
15 to 23 Months	6	\$ 90.00	\$ 125.00	\$ 108.33
24 to 35 Months	6	\$ 90.00	\$ 125.00	\$ 106.67
3 to 4 Years	6	\$ 90.00	\$ 125.00	\$ 106.67
5 Years to K	6	\$ 90.00	\$ 125.00	\$ 105.83
B/A Only	6	\$ 50.00	\$ 75.00	\$ 56.25
Summer/Vacation/Holiday	6	\$ 90.00	\$ 125.00	\$ 105.83

Stephenson County**61007 Baileyville**

None

61013 Cedarville

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	3	\$ 100.00	\$ 150.00	\$ 123.33
15 to 23 Months	3	\$ 100.00	\$ 150.00	\$ 123.33
24 to 35 Months	3	\$ 100.00	\$ 150.00	\$ 123.33
3 to 4 Years	3	\$ 100.00	\$ 150.00	\$ 123.33
5 Years to K	3	\$ 100.00	\$ 150.00	\$ 123.33
B/A Only	3	\$ 75.00	\$ 100.00	\$ 85.00
Summer/Vacation/Holiday	3	\$ 100.00	\$ 150.00	\$ 123.33

61018 Dakota

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	2	\$ 125.00	\$ 150.00	\$ 137.50
15 to 23 Months	2	\$ 125.00	\$ 150.00	\$ 137.50
24 to 35 Months	2	\$ 125.00	\$ 150.00	\$ 137.50
3 to 4 Years	2	\$ 125.00	\$ 150.00	\$ 137.50
5 Years to K	2	\$ 110.00	\$ 150.00	\$ 130.00
B/A Only	2	\$ 60.00	\$ 75.00	\$ 67.50
Summer/Vacation/Holiday	2	\$ 110.00	\$ 150.00	\$ 130.00

61019 Davis

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	3	\$ 125.00	\$ 175.00	\$ 141.67
15 to 23 Months	3	\$ 125.00	\$ 175.00	\$ 141.67
24 to 35 Months	3	\$ 125.00	\$ 175.00	\$ 141.67
3 to 4 Years	3	\$ 125.00	\$ 150.00	\$ 133.33
5 Years to K	3	\$ 120.00	\$ 125.00	\$ 123.33
B/A Only	2	\$ 50.00	\$ 60.00	\$ 55.00
Summer/Vacation/Holiday	3	\$ 120.00	\$ 125.00	\$ 123.33

61027 Eleroy

None

61032 Freeport

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	43	\$ 100.00	\$ 150.00	\$ 123.14
15 to 23 Months	43	\$ 100.00	\$ 150.00	\$ 122.44
24 to 35 Months	43	\$ 100.00	\$ 140.00	\$ 119.10
3 to 4 Years	43	\$ 90.00	\$ 135.00	\$ 116.54
5 Years to K	42	\$ 90.00	\$ 125.00	\$ 115.50
B/A Only	32	\$ 30.00	\$ 125.00	\$ 62.56
Summer/Vacation/Holiday	42	\$ 80.00	\$ 125.00	\$ 114.19

61039 German Valley

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	2	\$ 80.00	\$ 100.00	\$ 90.00
15 to 23 Months	2	\$ 80.00	\$ 100.00	\$ 90.00
24 to 35 Months	2	\$ 80.00	\$ 80.00	\$ 80.00
3 to 4 Years	2	\$ 80.00	\$ 80.00	\$ 80.00
5 Years to K	2	\$ 80.00	\$ 80.00	\$ 80.00
B/A Only	2	\$ 40.00	\$ 40.00	\$ 40.00
Summer/Vacation/Holiday	2	\$ 80.00	\$ 80.00	\$ 80.00

61044 Kent

None

61048 Lena

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	15	\$ 80.00	\$ 150.00	\$ 122.65
15 to 23 Months	15	\$ 80.00	\$ 150.00	\$ 120.31
24 to 35 Months	15	\$ 80.00	\$ 150.00	\$ 114.07
3 to 4 Years	15	\$ 80.00	\$ 143.75	\$ 108.69
5 Years to K	15	\$ 65.00	\$ 143.75	\$ 103.02
B/A Only	11	\$ 40.00	\$ 75.00	\$ 52.84
Summer/Vacation/Holiday	15	\$ 80.00	\$ 125.00	\$ 105.44

61050 McConnell

None

61060 Orangeville

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	4	\$ 90.00	\$ 100.00	\$ 95.00
15 to 23 Months	4	\$ 90.00	\$ 100.00	\$ 95.00
24 to 35 Months	4	\$ 90.00	\$ 100.00	\$ 95.00
3 to 4 Years	4	\$ 90.00	\$ 100.00	\$ 95.00
5 Years to K	4	\$ 90.00	\$ 100.00	\$ 95.00
B/A Only	4	\$ 40.00	\$ 60.00	\$ 50.00
Summer/Vacation/Holiday	4	\$ 90.00	\$ 100.00	\$ 95.00

61062 Pearl City

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	3	\$ 100.00	\$ 115.00	\$ 106.67
15 to 23 Months	3	\$ 100.00	\$ 115.00	\$ 106.67
24 to 35 Months	3	\$ 100.00	\$ 115.00	\$ 106.67
3 to 4 Years	3	\$ 95.00	\$ 115.00	\$ 103.33
5 Years to K	3	\$ 95.00	\$ 115.00	\$ 103.33
B/A Only	1	\$ 50.00	\$ 50.00	\$ 50.00
Summer/Vacation/Holiday	3	\$ 95.00	\$ 115.00	\$ 103.33

61067 Ridott

None

61070 Rock City

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	1	\$ 100.00	\$ 100.00	\$ 100.00
15 to 23 Months	1	\$ 100.00	\$ 100.00	\$ 100.00
24 to 35 Months	1	\$ 100.00	\$ 100.00	\$ 100.00
3 to 4 Years	1	\$ 100.00	\$ 100.00	\$ 100.00
5 Years to K	1	\$ 100.00	\$ 100.00	\$ 100.00
B/A Only	1	\$ 50.00	\$ 50.00	\$ 50.00
Summer/Vacation/Holiday	1	\$ 100.00	\$ 100.00	\$ 100.00

61076 Scioto Mills

None

61089 Winslow

Age Group	# of Reporting Providers	Minumum Rate	Max Rate	Average Rate
6 Weeks to 14 Months	3	\$ 100.00	\$ 130.00	\$ 120.00
15 to 23 Months	3	\$ 100.00	\$ 130.00	\$ 116.67
24 to 35 Months	3	\$ 100.00	\$ 130.00	\$ 116.67
3 to 4 Years	3	\$ 100.00	\$ 120.00	\$ 110.00
5 Years to K	3	\$ 45.00	\$ 120.00	\$ 91.67
B/A Only	3	\$ 60.00	\$ 75.00	\$ 65.00
Summer/Vacation/Holiday	3	\$ 100.00	\$ 120.00	\$ 110.00

RELEASE DATE: December 10, 2014

**Governor Quinn Announces Illinois Wins \$80 Million Federal Investment for Early Childhood Education
*Preschool Development Grant to Support Governor's Birth to Five Initiative***

CHICAGO – Governor Pat Quinn today announced that Illinois has won an \$80 million federal investment in early childhood education. Illinois will receive \$20 million annually for four years through the Preschool Development Grants competition, which is part of President Obama's call in 2013 to expand access to high-quality preschool to every child in America. Thirty-six states competed for a total of \$250 million annually over four years to provide children from low-income households with access to early childhood education. The announcement is part of Governor Quinn's Birth to Five Initiative, which expands access to early learning opportunities.

"Providing high-quality early childhood education is a game changer for our economy," Governor Quinn said. "While Illinois currently leads the nation in the number of three-year-olds in preschool, we have much more work to do. This major investment in Illinois' littlest will have a big impact in many of our communities. Every child, no matter where they live, deserves the opportunity to succeed in life."

The federal program is designed to increase access to education for four-year-old children from families below 200 percent of the poverty level (approximately \$47,700 annually for a family of four). School districts and communities partnered with states were invited to apply.

Illinois selected its partners using a number of criteria including: number of children with very high educational needs; lack of existing publicly-funded programs for preschoolers; capacity to link these new programs to a continuum of early education services; partnerships between community-based organizations and school districts; and readiness to open new classrooms by August 2015.

In his 2014 State of the State address, Governor Quinn announced his Birth to Five Initiative to make a historic \$1.5 billion investment in early childhood education, including high-quality early learning opportunities, prenatal care and parent education and support services. Research has shown that the early years in a child's life – when the human brain is forming – represent a critically important window of opportunity to develop a child's full potential.

Illinois received the maximum \$80 million award for the Expansion Grant to be distributed over four years. The Expansion Grants are designed for states with larger state-funded preschool programs or states that have received a Race to the Top – Early Learning Challenge grant. Terms of the award allow a maximum of \$20 million per year to be distributed to help build, develop and expand high-quality preschool programs for low to moderate-income families.

In the first year alone, these Preschool Development Grant awards will serve more than 33,000 additional children in high-quality preschool programs across the nation.

The school districts that received a portion of the award are:

<http://www3.illinois.gov/PressReleases/ShowPressRelease.cfm?SubjectID=2&RecNum=12897>

Community Name	Subgrantee
Addison	Addison SD 4
Aurora	Aurora West SD 129 Aurora East SD 131 One Hope United Indian Prairie SD 204
Bolingbrook	Valley View CUSD 365U
Carpentersville	CUSD 300 Children's Home & Aid
Chicago	Chicago Public Schools
Cicero	Through a Child's Eyes
Decatur	Decatur SD 61
Elgin	SD U-46
Jefferson County	Mt. Vernon SD 80
Joliet	One Hope United
Monroe & St. Clair Counties	Metro East Preschool for All
Normal	McLean County Unit SD 5
North Chicago	North Chicago SD 187
Rock Island	Rock Island Reg. Office of Education
Rockford	Rockford SD 205 Rockford Head Start
South Suburbs of Chicago	Lansing SD 258 Dolton SD 148 Dolton SD 149 Posen-Robbins SD143.5
West Chicago	West Chicago SD 33
Wheaton/ Warrenville	CUSD 200

In 2009, Governor Quinn established the Governor's Office of Early Childhood Development, which secured federal grants from Race to the Top that allowed Illinois to deliver high-quality early care and education programs. The Race to the Top – Early Learning Challenge Grant has also allowed the launch of ExceleRate Illinois, a brand new quality rating and improvement system that will help ensure every early childhood program is a quality program that prepares children for success in the classroom and in life.

Families have many stresses in their day-to-day lives. Please take a moment to share with the Early Learning Council of the Rockford Area (ELCRA) what is important to your family.

Which of the following areas of parenting stress do you consider most challenging?

Check all that may apply:

Family Concerns:

- Loss of family member
 - Money (wages, paying bills)
 - Housing
 - Family Illness
 - Divorce
 - Childcare
 - Depression
-

Child Concerns:

- Anger
 - Tantrums
 - Trouble getting along with other children/adults
 - Moody
 - Sadness
 - Biting
 - Colicky baby
 - Stranger Anxiety
 - Potty Training
 - Bedwetting
 - Eating
-

Development Concerns: When should my child:

- Say their first words
 - Use full sentences
 - Speak so that others understand them
 - Walk
 - Know their colors/numbers/ABC's
 - Read
-

Do you have other concerns that were not listed above? What are they?

E.L.C.R.A. SURVEY

FALL 2013

FAMILY CONCERNS:	0-3 (55)	HS 3-5 (73)	* Pre-K (417)	Total (545)
Loss of family member	10	14	74	98
Money	27	43	253	323
Housing	15	14	25	54
Illness	3	7	44	54
Divorce	1	9	22	32
Childcare	13	9	81	103
Depression	11	10	60	81
CHILD CONCERNS:				
Anger	12	19	67	98
Tantrums	25	16	138	179
Getting Along	9	15	29	53
Moody	13	20	75	108
Sadness	2	6	10	18
Biting	10	3	29	42
Colicky baby	0	0	6	6
Stranger Anxiety	3	8	26	37
Potting Training	13	8	75	96
Bedwetting	2	11	40	53
Eating	12	18	98	128
DEVELOPMENTAL CONCERNS:				
First Words	6	7	16	29
Full Sentences	7	5	51	63
Clear Speech	15	11	80	106
Walk	5	1	10	16
Readiness	15	21	107	143
Read	10	26	123	159

*Includes: RPS, Easter Seals, YWCA, Rockford Day and misc. Head Start

**E.L.C.R.A. SURVEY
FALL 2013**

Other Concerns:

- Does he make friends at school? +1
- Lack of stranger anxiety +1
- Choose not to interact with others in her class
- Anxiety – PTSD
- Friend issues due to disability
- Baby picking up toys – 3 year old
- Waiting to hear from school to start school
- Talking back – saying “No!”
- Sassy talking/attitude +1
- Boyfriend
- General anxiety
- Busing child to school
- Safety at school
- Safety on the bus – getting into school ok
- Free/low cost family activities
- Shyness towards new people
- Sharing +1
- Sleeping in own room and sleep schedule/routine +1
- Doesn't have a father in his life for last 3 years
- Emotional due to father
- Whining
- Kids talking to strangers
- Get him to sit down
- Being a copy cat
- Want him to be best at school
- Is water safe at Summerdale
- Stuttering – what can I do to make him stop?
- Oldest child moved back home
- Behavior in general
- Managing special needs now and later in life
- Thumb-sucking, possible lisp
- How hyper she is, climbing on all types of things
- May have to stop school due to my surgery and no transportation
- Baby talk
- Transportation +1
- Dealing with kids who hit or talk sassy; bully or boss my child. Helping me talk to her about this
- Safety in school – what has school done to keep my child safe so incidents will not happen here?
- Unemployment, finding a job +1
- Active duty military family
- Sharing/learning to lose gracefully
- Recently moved/no family nearby – refugee family +5
- Keeping her focused and alert
- Childcare for special needs
- Weaning from bottle +1
- Food allergies
- Talkative/Active
- Lack of speech

NOTE: 38 surveys were returned and marked “No Concerns”

Infant Mental Health Providers

Mental Health Provider	Phone	Address	Zip	Ages	Provider Name	Payment	Waiting Period	Comments
Glenwood Center	815-968-8133	2823 Glenwood Avenue	61101	0-4	Dr. Kyle Cushing	No medicaid. Insurance, Self Pay	1-2 weeks	Parent and/or child. Depends on issue.
Family Counseling Center	(815) 962-5585	210 N Longwood St	61107	4 and above	Several	Sliding scale. Self Pay Medicaid, Insurance	5 days	Parent and child together
Mildred Berry Rosecrance Center	815-825-4270	8616 Northern Ave	61107	3 and above	Several	Medicaid, Self Pay, Insurance	2 months	3-4 years group work. Complementary child/parent visits if necessary.
Youth Services Network	815-986-1947	107 N 3rd Street	61103	0-4	Depends on issue	No Medicaid, insurance, Self Pay, payment arrangements	waiting list.	Parent and child together. Only take new cases by referral.
Aspen Counseling	815-475-9284	8616 Northern Ave	61107	0-4	Dr. Susan Feder	No Medicaid, Insurance, Self Pay	7-10 days	Parent and child together. Focus on IMH.
KP Counseling	(779) 379-3923	6392 Linden Road	61109	0-4	Dr. Karen Lauer	No Medicaid. Insurance. Self Pay	1-5 days	Parent and child together.
HOPE Child and Family Counseling	815-977-8751 (815) 623-2020	5334 Williams Drive	61073	0-4	Several	Insurance, DCFS, Foster, CHASI, Self Pay	3-5 days	Focus on IMH
Harmony Center for Holistic Psychotherapy	815-683-6561	6625 N 2nd St	61111	0-2	Dr. Breisch	Insurance, Self Pay	2 weeks	Usually see parent and child separately but can see them together if requested.
CJN Therapy	815-312-7334	10768 Main St.	61073	0-3	Christine Neff	Insurance. Self Pay	1 week	Focus on IMH

Accreditation, Licensing, & Other Quality Indicators
Winnebago County Early Childhood Services and Programs Goals
Quality Endorsements*

Regional Providers - possessing quality indicators	Organization conferring quality endorsements	Eligibility and Standard Requirements for endorsement	Provider Goals
Circles of Learning:	ExceleRate Silver Circle of Quality	<ul style="list-style-type: none"> • Learning environment and teaching quality • Administrative standards 	<ul style="list-style-type: none"> • Building healthy & positive self-concepts • Providing opportunities to enhance social skills.
City of Rockford Human Services Department 902 Acorn Street Rockford IL 815-987-5480 Early Head Start Fairground Valley	ExceleRate Gold Circle of Quality •Programs have demonstrated quality on all fifteen standards	<ul style="list-style-type: none"> • Validated by an independent assessor. • Meets or exceeds specific quality benchmarks on: <ul style="list-style-type: none"> →learning environment →instructional quality →program administrative standards →group size and staff/child ratios →staff qualifications →professional development • Administered through OECD, IDHS, ISBE 	<ul style="list-style-type: none"> • Approaches to Learning • Creative Arts • Language Development • Literacy • Mathematics • Physical Health and Development • Science • Social and Emotional Development
Clark Elementary School 464 Oak Grove Ave. South Beloit, IL 61080 815-389-2311	ExceleRate Gold Circle of Quality •Programs have demonstrated quality on all fifteen standards	<ul style="list-style-type: none"> • Validated by an independent assessor. • Meets or exceeds specific quality benchmarks on: <ul style="list-style-type: none"> →learning environment →instructional quality →program administrative standards →group size and staff/child ratios →staff qualifications →professional development • Administered through OECD, IDHS, ISBE 	No information available at this time.
Donald C. Parker Early Education Center 808 Harlem Rd. Machesney Park, IL 61115 815-654-4559	ExceleRate Gold Circle of Quality •Programs have demonstrated quality on all fifteen standards	<ul style="list-style-type: none"> • Validated by an independent assessor. • Meets or exceeds specific quality benchmarks on: <ul style="list-style-type: none"> →learning environment →instructional quality →program administrative standards →group size and staff/child ratios →staff qualifications →professional development • Administered through OECD, IDHS, ISBE 	Common Core Standards focused on reading, writing, and comprehension.
KinderCare Child Centers Maray Drive KinderCare Center Director: Anne Sholes 4345 Maray Dr. Rockford, IL 61107 815-226-9090 & KinderCare Child Centers East Riverside KinderCare Center Director: Dawn Allen 6473 East Riverside Blvd. Rockford, IL 61114 815-636-2200	ExceleRate Gold Circle of Quality •Programs have demonstrated quality on all fifteen standards	Gold Circle of Quality <ul style="list-style-type: none"> • Validated by an independent assessor. • Meets or exceeds specific quality benchmarks on: <ul style="list-style-type: none"> →learning environment →instructional quality →program administrative standards →group size and staff/child ratios →staff qualifications →professional development • Administered through OECD, IDHS, ISBE 	<ul style="list-style-type: none"> • Building of self-esteem. • Interaction and socialization. • Cognitive and motor skills development. • Communication between teachers and parents. • Varied of daily activities and experiences. • Development of confidence. • Language and sensory exploration. • Skill development. • Encourage curiosity, self-direction and confidence. • Hands-on experiences. • Prepare for kindergarten.

Regional Providers - possessing quality indicators	Organization conferring quality endorsements	Eligibility and Standard Requirements for endorsement	Provider Goals
KinderCare Child Centers Rockford KinderCare 308 N. Mulford Rd. Rockford, IL 61107 815-398-2800 & KinderCare Child Centers Northridge KinderCare 3890 Northridge Dr. Rockford, IL 61114 815-877-7887	ExceleRate Silver Circle of Quality • Meets or goes beyond quality standards in three areas	ExceleRate Silver Circle of Quality • Learning environment and teaching quality • Administrative standards • Staff training and education • Continuous quality improvement. • Rigorous self-assessment • Verified by independent assessor. • Administered through OECD, IDHS, ISBE.	<ul style="list-style-type: none"> • Building of self-esteem. • Interaction and socialization. • Cognitive and motor skills development. • Communication between teachers and parents. • Varied of daily activities and experiences. • Development of confidence. • Language and sensory exploration. • Skill development. • Encourage curiosity, self-direction and confidence. • Hands-on experiences. • Prepare for kindergarten.
Rockford Day Nursery Early Learning Center 2323 S. 6th Street Rockford, IL 61104 815-962-0834	ExceleRate Silver Circle of Quality • Meets or goes beyond quality standards in three areas	<ul style="list-style-type: none"> • Learning environment and teaching quality • Administrative standards • Staff training and education • Continuous quality improvement. • Rigorous self-assessment • Verified by independent assessor. • Administered through OECD, IDHS, ISBE. 	<ul style="list-style-type: none"> • Think and use their minds • Feel good about themselves • Use their hands and bodies in order to grow and become strong • Learn to get along with other children and adults
Rockford Health System Children’s Learning Center 2918 Glenwood Avenue Rockford, IL 61101 815-971-4176	ExceleRate Silver Circle of Quality • Meets or goes beyond quality standards in three areas	<ul style="list-style-type: none"> • Learning environment and teaching quality • Administrative standards • Staff training and education • Continuous quality improvement. • Rigorous self-assessment • Verified by independent assessor. • Administered through OECD, IDHS, ISBE. 	Safe and supportive environment that promotes each child’s: <ul style="list-style-type: none"> • self-confidence, • curiosity, • cooperation, and • creativity. Each child is given the opportunity: <ul style="list-style-type: none"> • to grow socially • intellectually • physically In an atmosphere of learning and discovery—through hands-on experiences and age-appropriate activities.
Rockford Public Schools: *Summerdale Early Childhood Center 3820 Glendale Ave Rockford IL *Dennis Early Childhood Center 730 Lincoln Park Blvd Rockford, IL *Fairview Center 512 Fairview Ave Rockford, IL *Lewis Lemon Elementary 3617 Delaware Street Rockford, IL *Marsh Elementary School 2021 Hawthorne Drive Rockford, IL *McIntosh Science and Tech Magnet 525 N. Pierpont Ave Rockford, IL *West View Elementary School 1720 Halstead Road Rockford, IL	ExceleRate Gold Circle of Quality • Programs have demonstrated quality on all fifteen standards	<ul style="list-style-type: none"> • Validated by an independent assessor. • Meets or exceeds specific quality benchmarks on: →learning environment →instructional quality →program administrative standards →group size and staff/child ratios →staff qualifications →professional development • Administered through OECD, IDHS, ISBE 	Improved: <ul style="list-style-type: none"> • Approaches to Learning • Cognitive Development • Language Development, • Communication, & Literacy • Physical Development & Health • Self-Regulation • Social & Emotional Development
Rockford Public Schools: *Rolling Green Elementary 3615 W Gate Pkwy, Rockford IL *Riverdahl Elementary 3520 Kishwaukee St, Rockford, IL *White Swan Elementary 7550 Mill Rd, Rockford, IL	ExceleRate Silver Circle of Quality • Meets or goes beyond quality standards in three areas	<ul style="list-style-type: none"> • Learning environment and teaching quality • Administrative standards • Staff training and education • Continuous quality improvement. • Rigorous self-assessment • Verified by independent assessor. • Administered through OECD, IDHS, ISBE. 	Improved: <ul style="list-style-type: none"> • Approaches to Learning • Cognitive Development • Language Development, • Communication, & Literacy • Physical Development & Health • Self-Regulation • Social & Emotional Development

Regional Providers - possessing quality indicators	Organization conferring quality endorsements	Eligibility and Standard Requirements for endorsement	Provider Goals
Rockton Elementary School 1050 E. Union Street Rockon, IL 61072 815-624-8585	ExceleRate Gold Circle of Quality • Programs have demonstrated quality on all fifteen standards	<ul style="list-style-type: none"> • Validated by an independent assessor. • Meets or exceeds specific quality benchmarks on: <ul style="list-style-type: none"> → learning environment → instructional quality → program administrative standards → group size and staff/child ratios → staff qualifications → professional development • Administered through OECD, IDHS, ISBE 	<ul style="list-style-type: none"> • Positive interactions and relationships with adults provide a critical foundation for successful learning. • Social–emotional competence is a significant factor in school success. • Constructive, purposeful play supports essential learning • The physical environment affects the type and quality of learning interactions. • Teacher–family partnerships promote development and learning.
Stepping Stones Child's Center 11364 2nd Street Roscoe IL 61073 815-623-7282	ExceleRate Silver Circle of Quality • Meets or goes beyond quality standards in three areas	<ul style="list-style-type: none"> • Learning environment and teaching quality • Administrative standards • Staff training and education • Continuous quality improvement. • Rigorous self-assessment • Verified by independent assessor. • Administered through OECD, IDHS, ISBE. 	<ul style="list-style-type: none"> • Positive interactions and relationships with adults. • Social–emotional competence. • Constructive, purposeful play for essential learning. • physical environment for quality of learning interaction. • Teacher–family partnerships for development and learning.
Trinity Day Care 215 N. 1st Street Rockford, IL 61107 815-986-5437	ExceleRate Silver Circle of Quality • Meets or goes beyond quality standards in three areas	<ul style="list-style-type: none"> • Learning environment and teaching quality • Administrative standards • Staff training and education • Continuous quality improvement. • Rigorous self-assessment • Verified by independent assessor. • Administered through OECD, IDHS, ISBE. 	<ul style="list-style-type: none"> • Enable children to be active and independent learners. • Help parents to support the development of their children. • Provide teachers with effective training and support. • Strengthen parent-child relationships. • Increase parent involvement in the educational process.
Please Note: Lewis Lemon and McIntosh no longer have Early Childhood classrooms. Those classrooms were moved to Beyer and Dennis in fall of 2013.			
*Please note: The list is not all inclusive. The QRS rating system is being transitioned to the ExceleRate Circles of Quality. Because the process is not complete, this list is			

Early Childhood Education Survey

What are your company's current policies and practices that are relevant to Early Childhood Education?
Check off those that apply and add those we haven't offered as choices.

- Flexible spending accounts (employee-funded; employer-managed) that help cover ECE
- On-site daycare that incorporates ECE
- Flexible scheduling
- Financial support for programs/activities
- Employee release time for volunteer work related to ECE
- Other (Please provide) _____

What do you perceive as the Return on investment of Early Childhood Education for your business?

- Short-term: stable family life for employees; less absenteeism and distraction
- Long-term: supporting development of future workforce; increasing community stability
- Other (Please provide) _____

Who should be involved in Early Childhood Education?

- Local school district
- Other government
- Social service agencies
- Families
- Employers
- Other (Please provide) _____

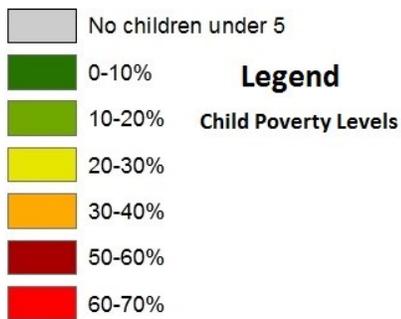
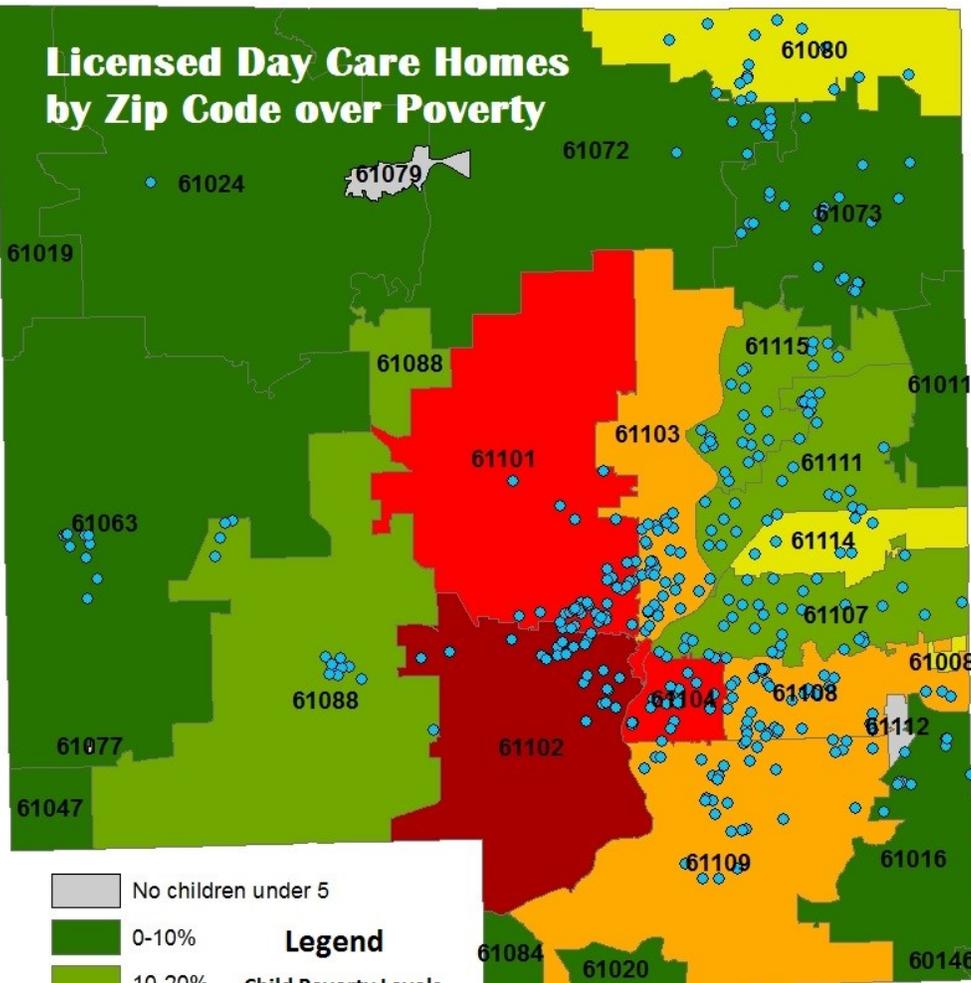
Who should provide funding for Early Childhood Education?

What percentage?

- | | |
|---|--------|
| <input type="checkbox"/> Local school district | _____% |
| <input type="checkbox"/> Other government | _____% |
| <input type="checkbox"/> Social service agencies | _____% |
| <input type="checkbox"/> Families | _____% |
| <input type="checkbox"/> Employers | _____% |
| <input type="checkbox"/> Other (Please provide) _____ | _____% |

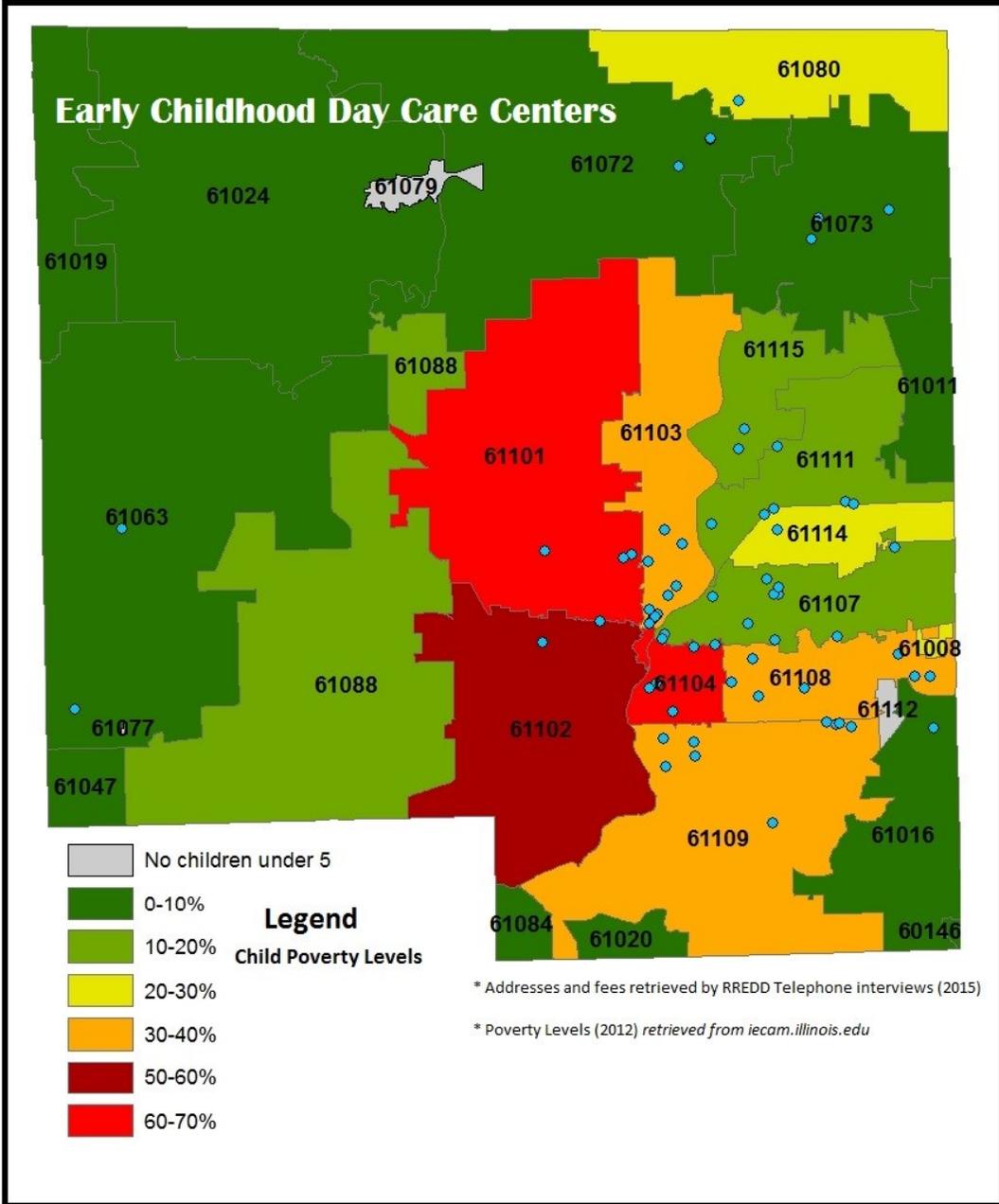
Would you or a representative of your company like to get involved in Early Childhood Education programs/activities?

Licensed Day Care Homes by Zip Code over Poverty

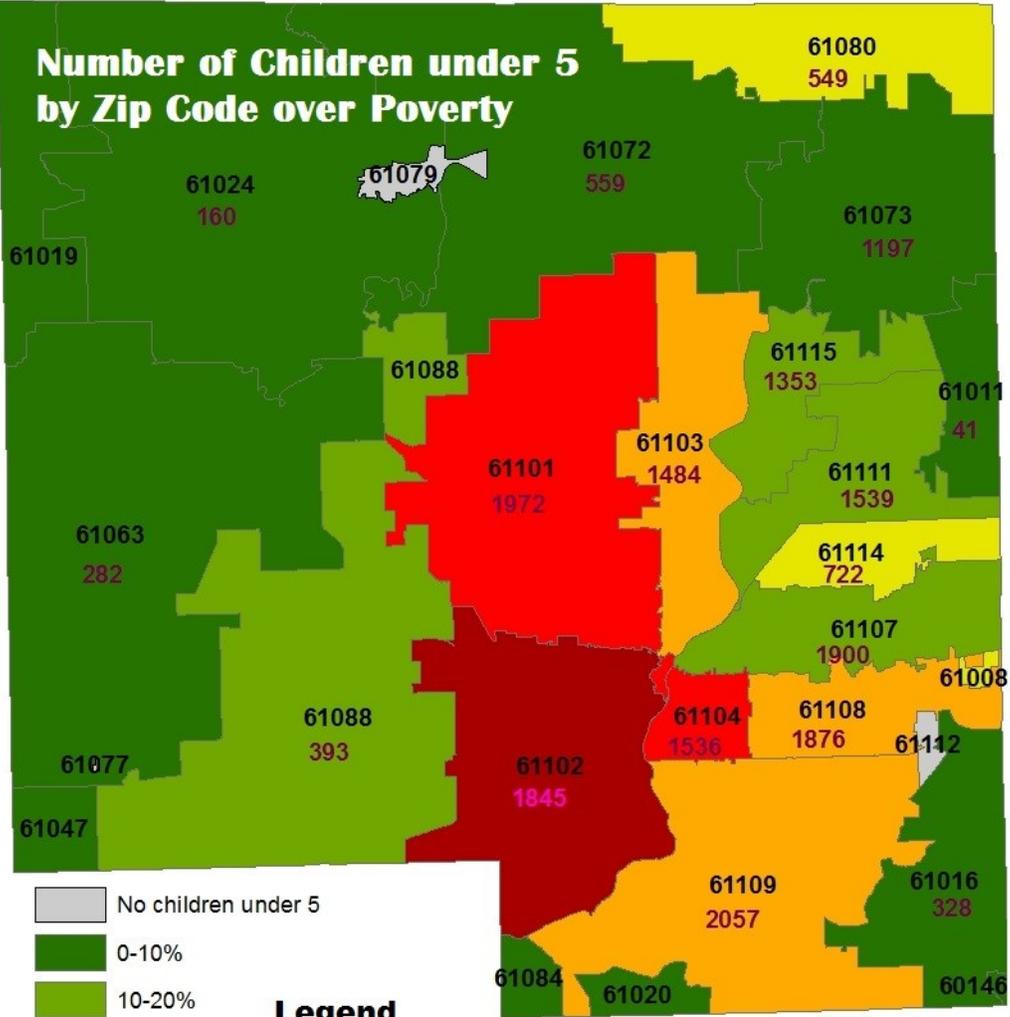


* Poverty Levels (2012) retrieved from iecam.illinois.edu

* Licensed Day Care Homes (2015) retrieved from <https://sunshine.dcf.illinois.gov/Content/Licensing/Daycare/Search.aspx>



Number of Children under 5 by Zip Code over Poverty

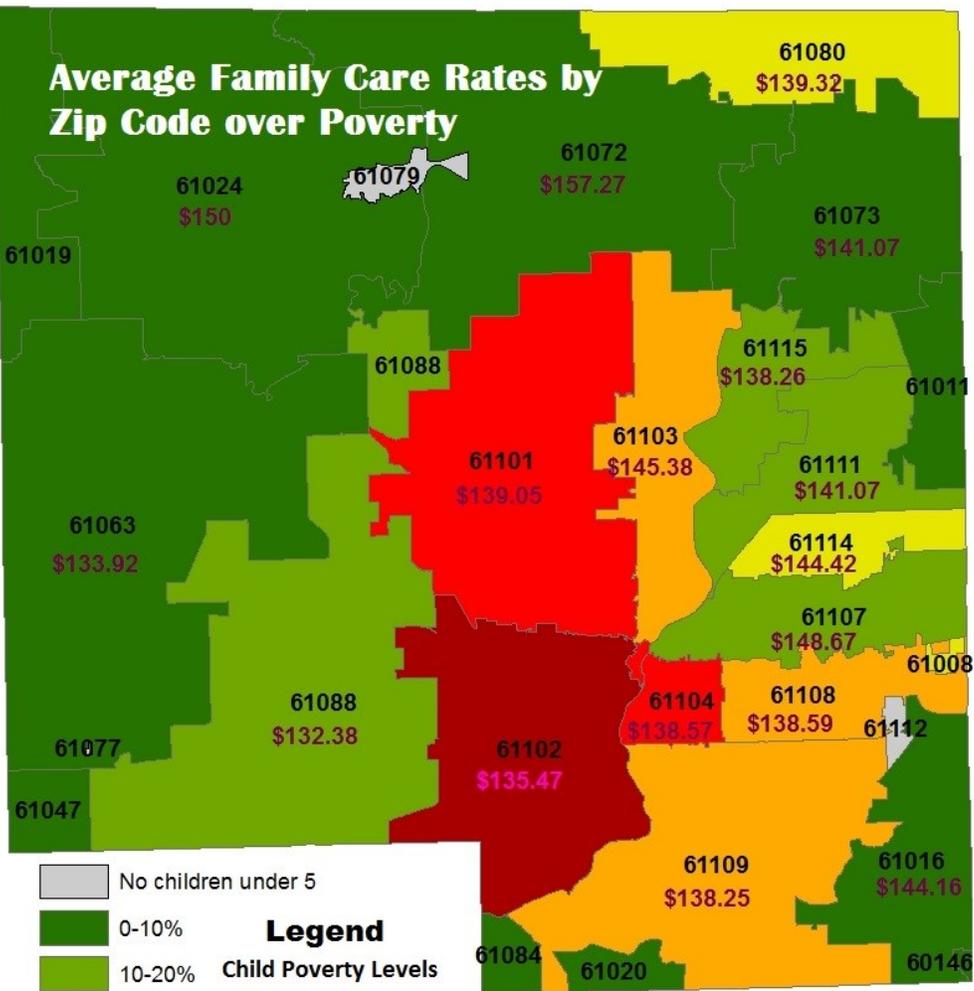


- No children under 5
- 0-10%
- 10-20%
- 20-30%
- 30-40%
- 50-60%
- 60-70%

Legend Child Poverty Levels

* Poverty Levels (2012) retrieved from iecam.illinois.edu

Average Family Care Rates by Zip Code over Poverty



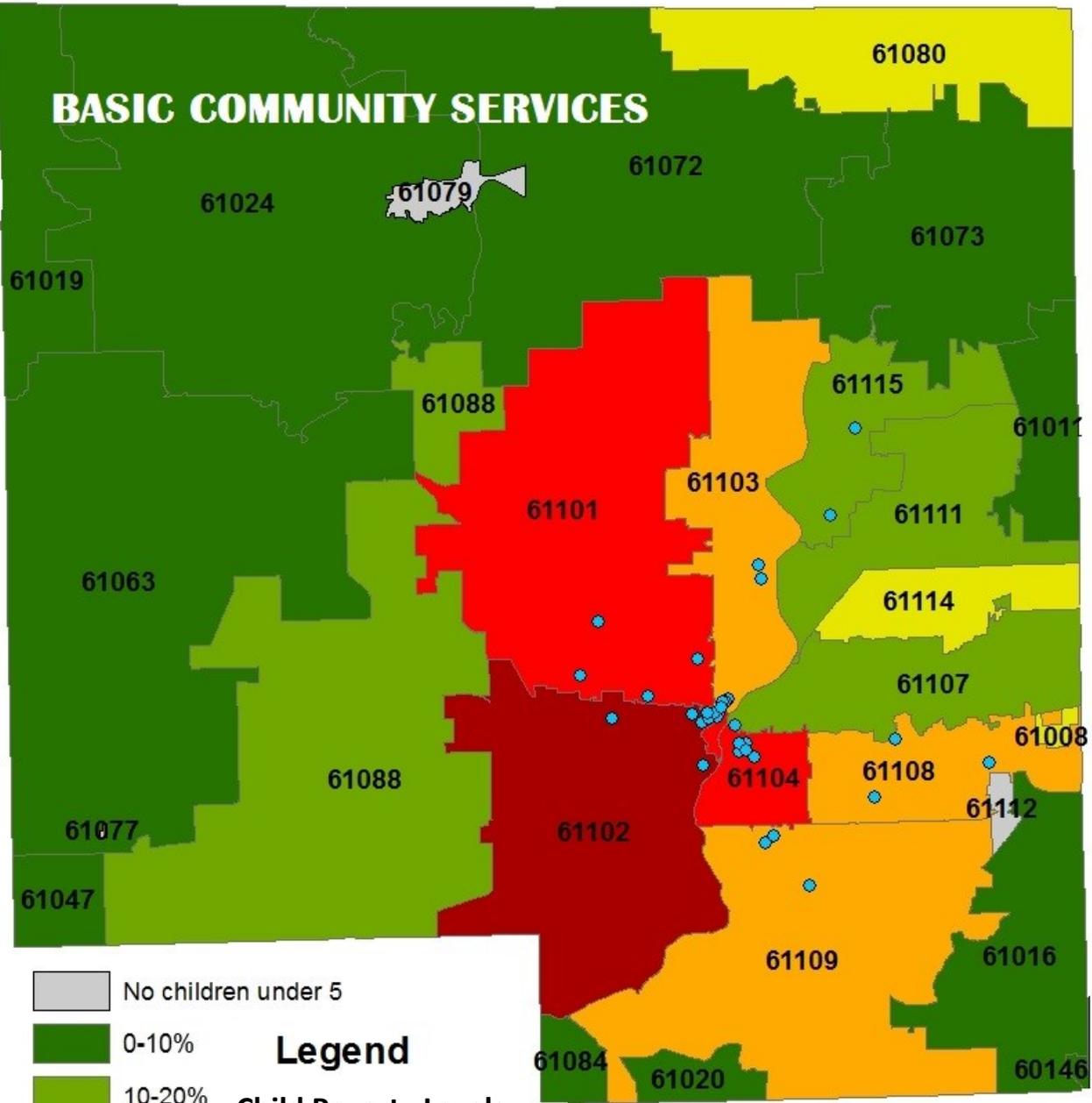
Legend
Child Poverty Levels

- No children under 5
- 0-10%
- 10-20%
- 20-30%
- 30-40%
- 50-60%
- 60-70%

* Child Care Rates (2015) retrieved from <http://www.ywca.org/site/apps/nlnet/content2.aspx?c=dkLSI4NLIgJ4G&b=8194483&ct=11934721¬oc=1>

* Poverty Levels (2012) retrieved from iecam.illinois.edu

BASIC COMMUNITY SERVICES

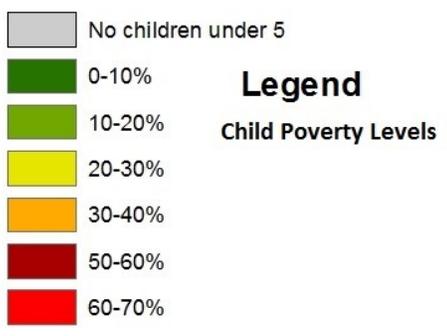
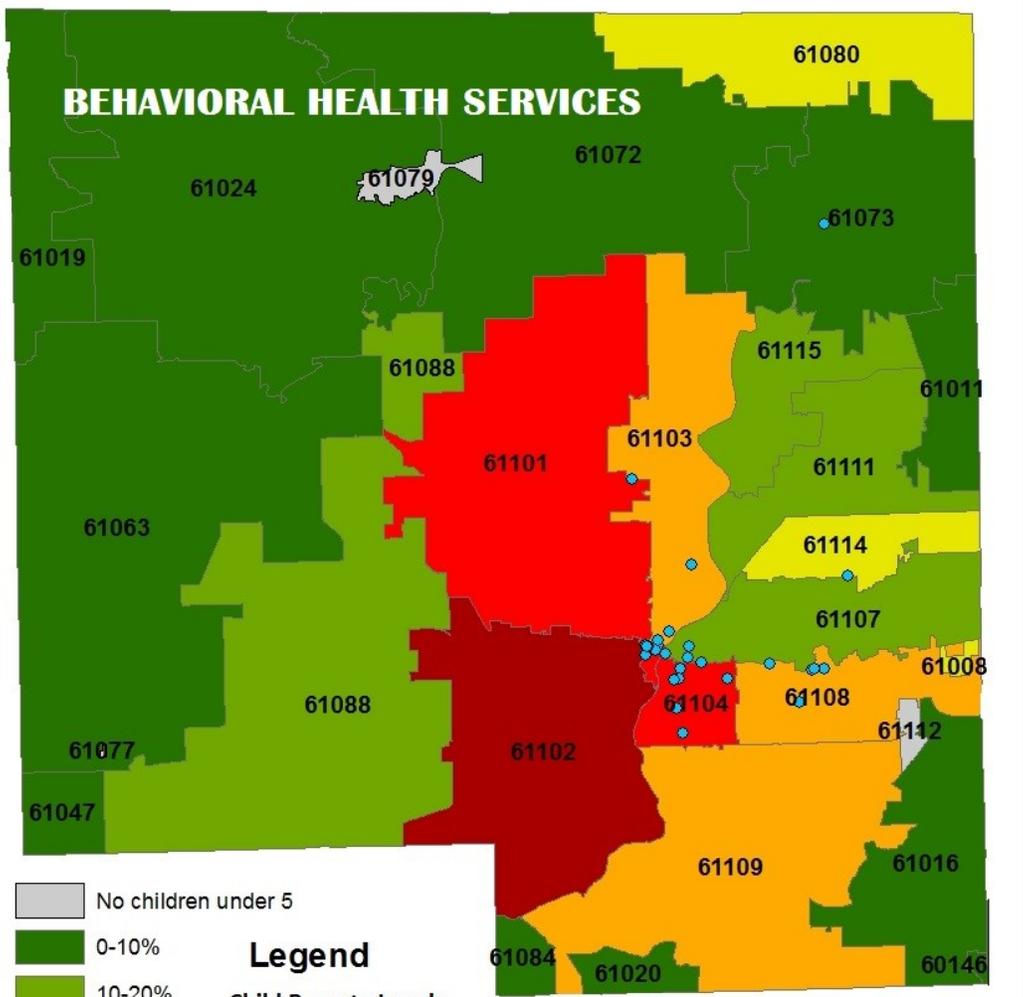


Legend
Child Poverty Levels

* Winnebago County Health Department (2014) Community Inventory Agency listing providing programs and services for children, birth to 5 yrs, in Winnebago County

*Poverty Levels (2012) retrieved from iecam.illinois.edu

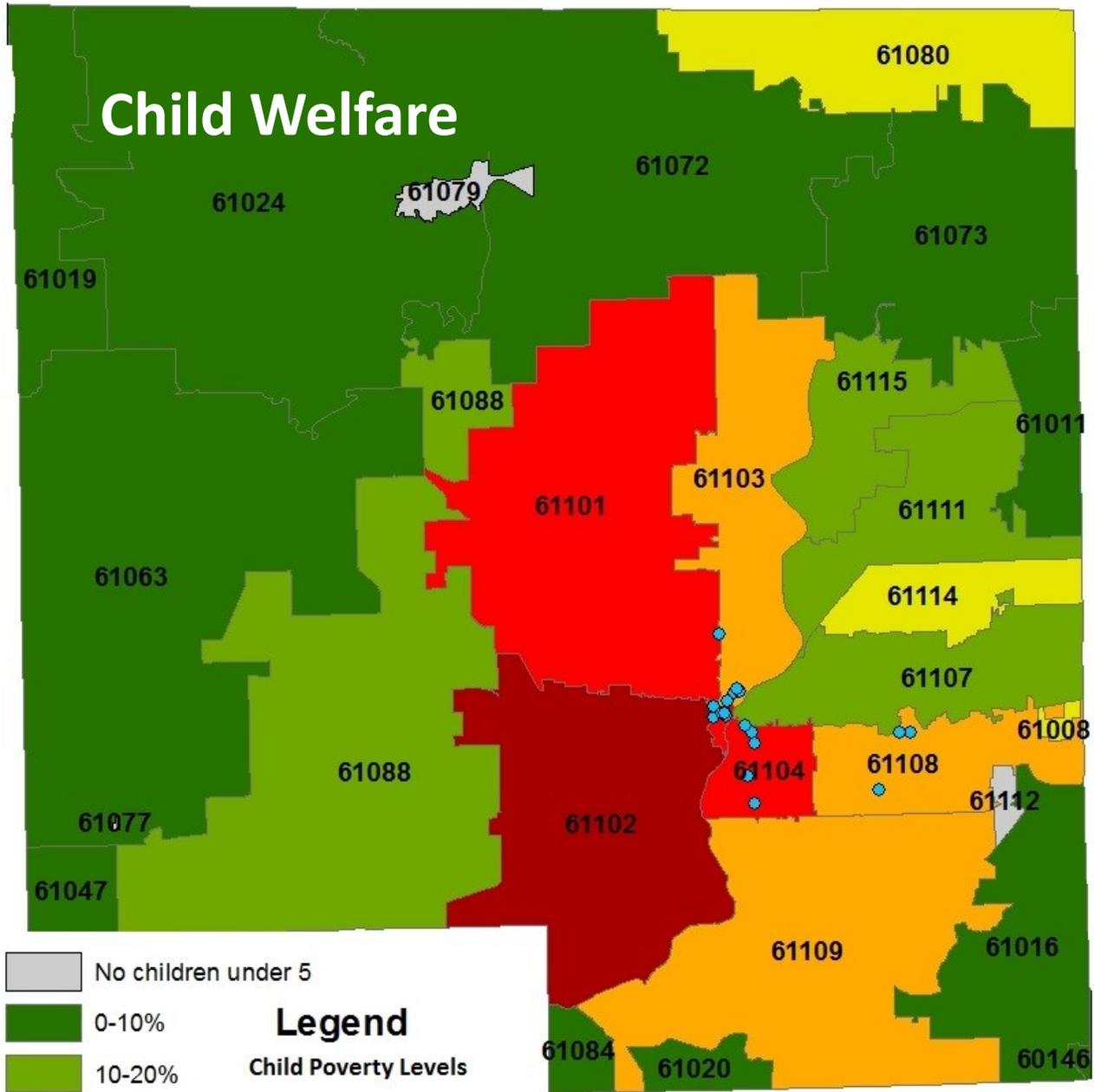
BEHAVIORAL HEALTH SERVICES



* Winnebago County Health Department (2014) Community Inventory Agency listing providing programs and services for children, birth to 5 yrs, in Winnebago County.

* Poverty Levels (2012) retrieved from iecam.illinois.edu

Child Welfare



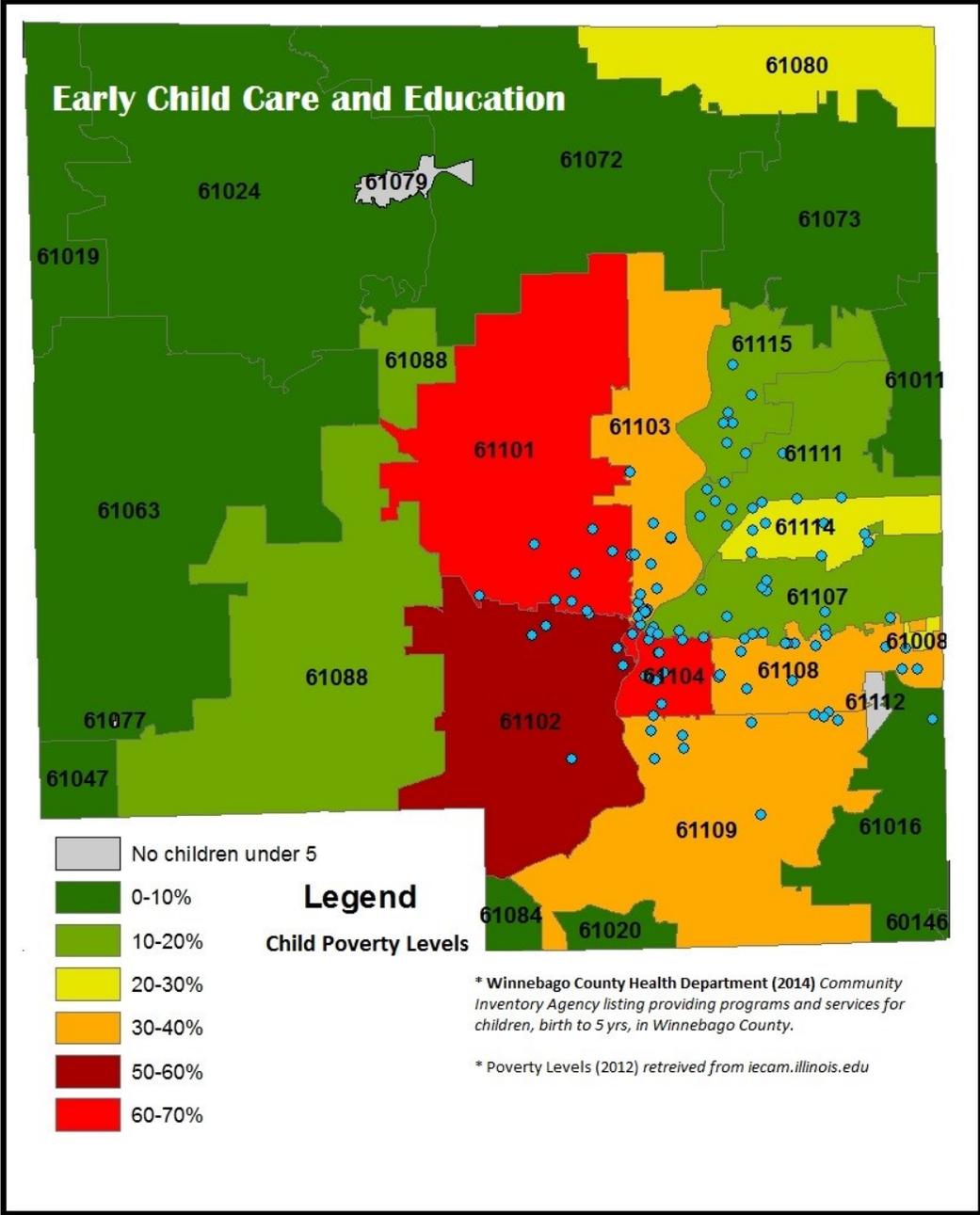
- No children under 5
- 0-10%
- 10-20%
- 20-30%
- 30-40%
- 50-60%
- 60-70%

Legend

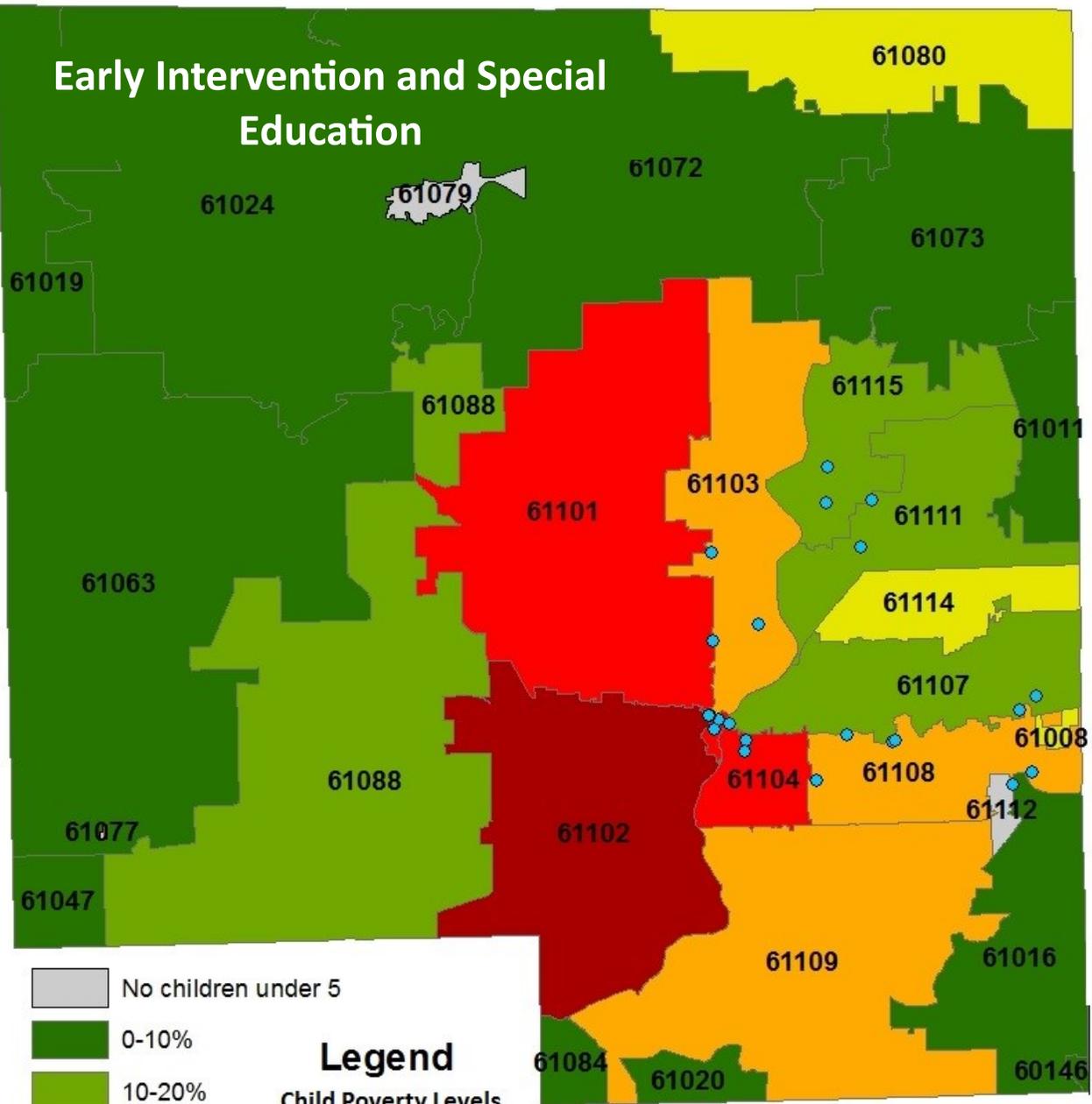
Child Poverty Levels

* Winnebago County Health Department (2014) Community Inventory Agency listing providing programs and services for children, birth to 5 yrs, in Winnebago County.

* Poverty Levels (2012) retrieved from iecam.illinois.edu



Early Intervention and Special Education

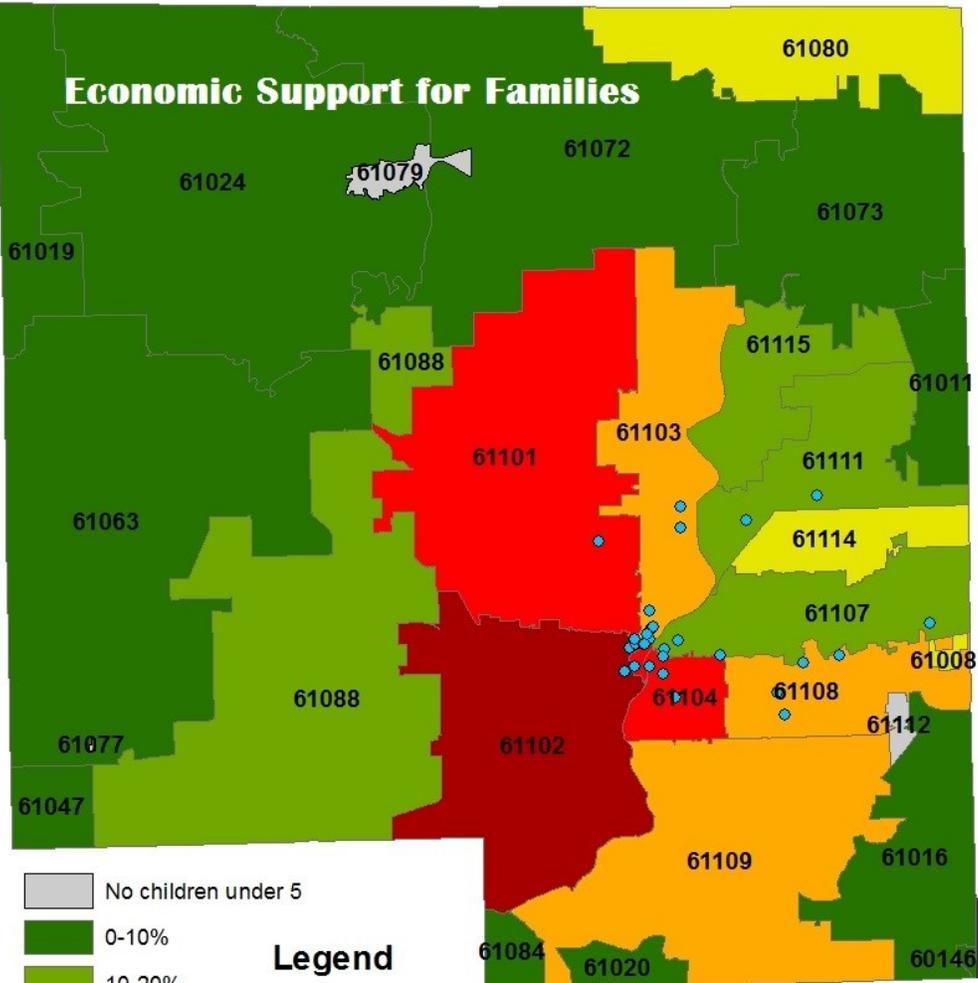


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Child Poverty Levels

* Winnebago County Health Department (2014) Community Inventory Agency providing listing providing programs and services for children, birth to 5 yrs, in Winnebago County.

* Poverty Levels (2012) retrieved from iecam.illinois.edu

Economic Support for Families

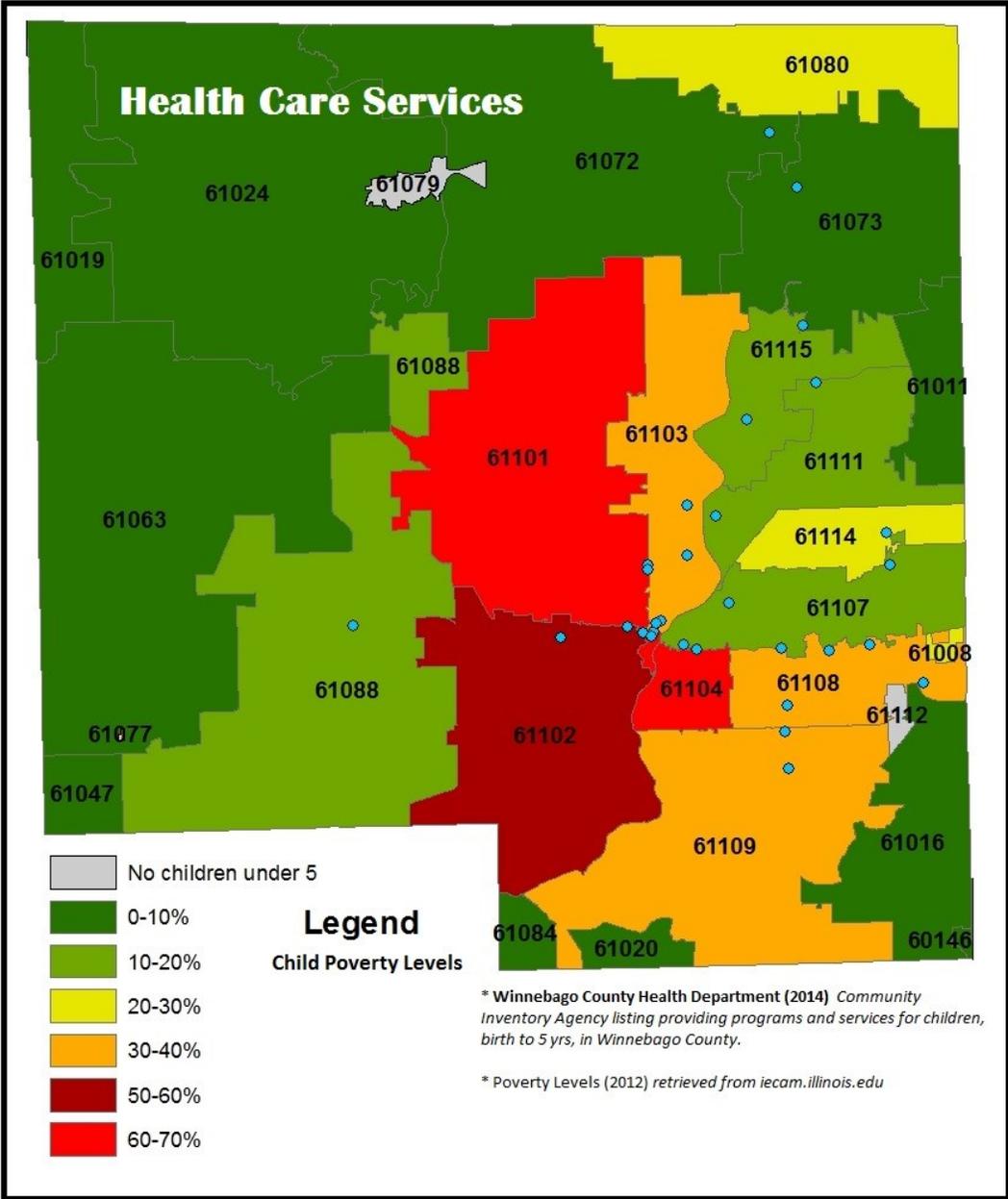


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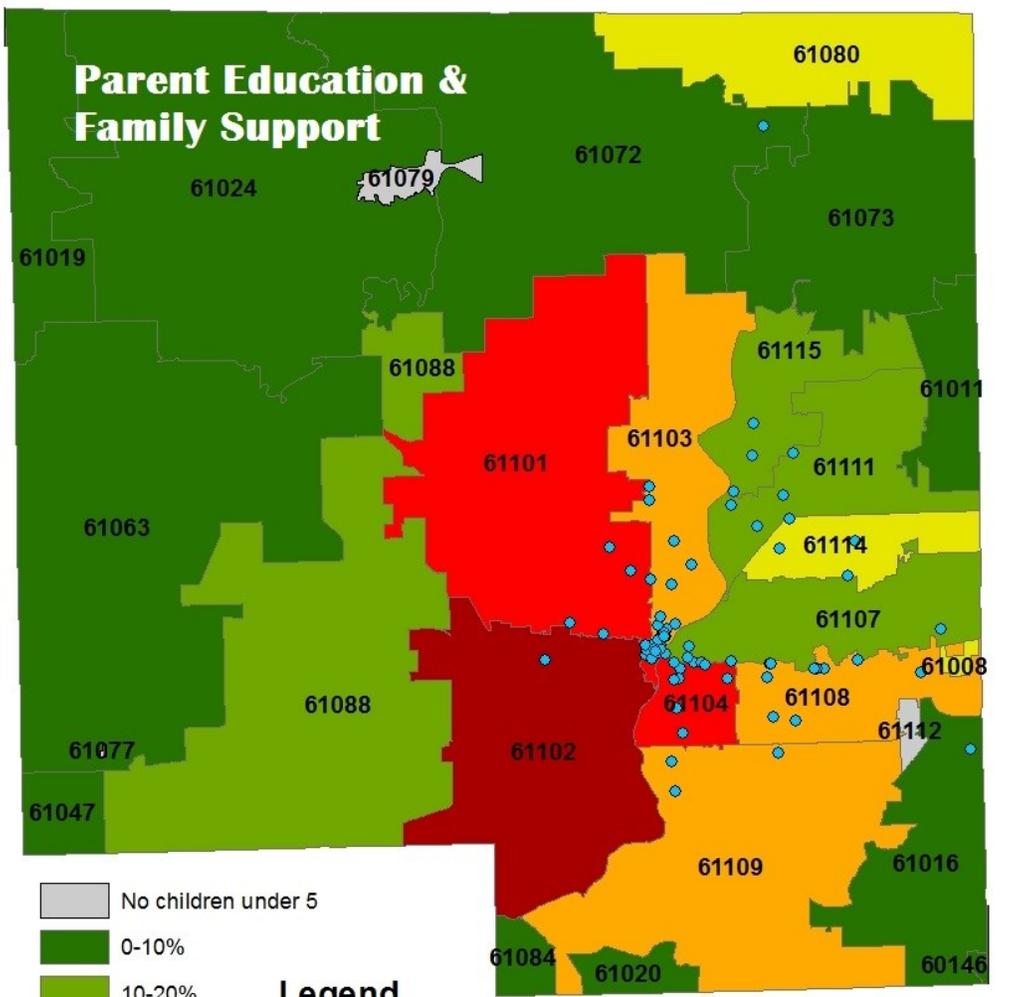
Child Poverty Levels

* Winnebago County Health Department (2014) Community Inventory Agency Listing providing programs and services for children, birth to 5 yrs in Winnebago County.

* Child Poverty Levels (2012) retrieved from iecam.illinois.edu



Parent Education & Family Support



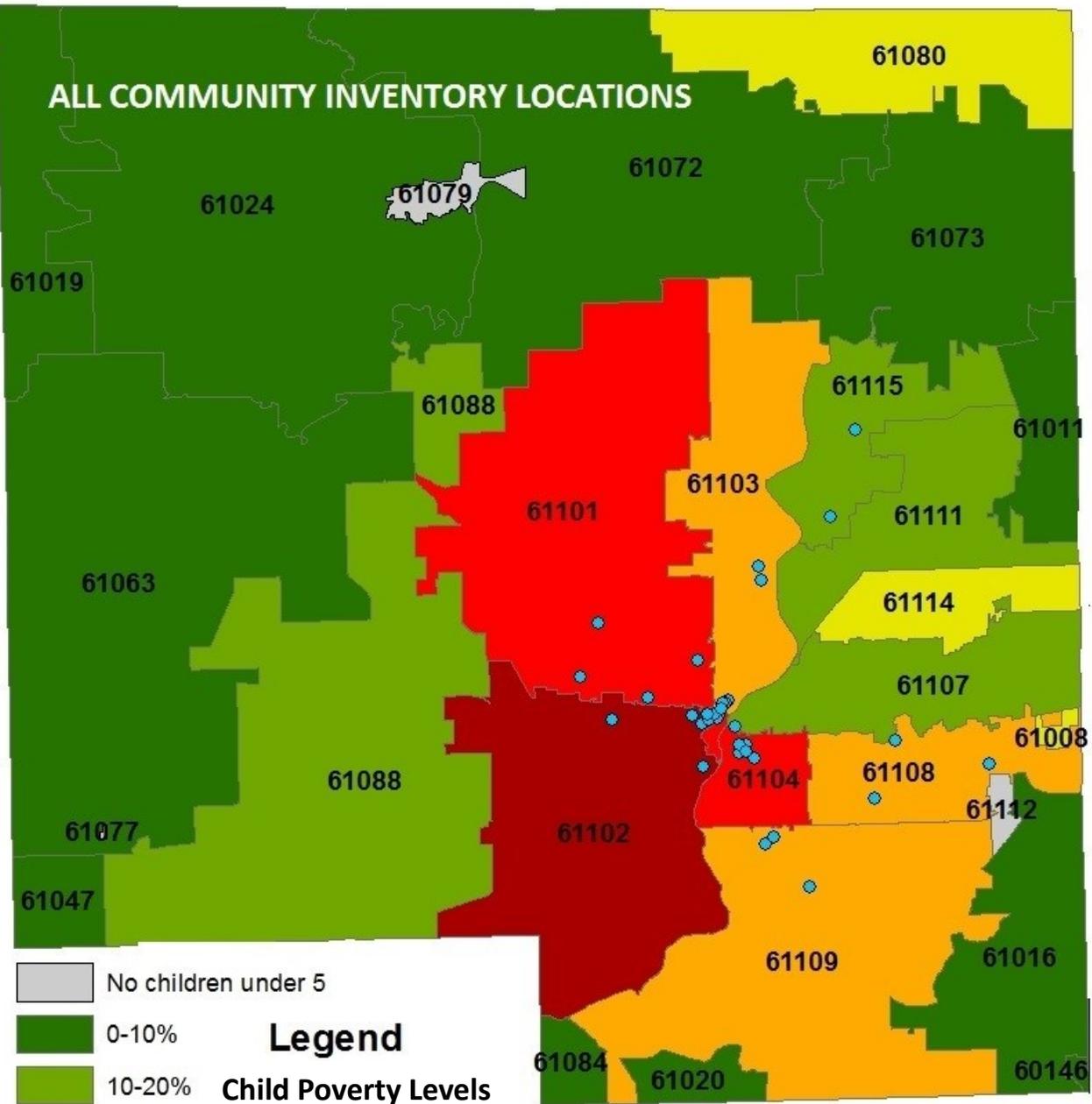
Legend
Child Poverty Levels

- No children under 5
- 0-10%
- 10-20%
- 20-30%
- 30-40%
- 50-60%
- 60-70%

* Winnebago County Health Department (2014) Community Inventory Agency listing providing programs and services for children, birth to 5 yrs, in Winnebago County.

* Poverty Level (2012) retrieved from iecam.illinois.edu

ALL COMMUNITY INVENTORY LOCATIONS



Legend
Child Poverty Levels

- No children under 5
- 0-10%
- 10-20%
- 20-30%
- 30-40%
- 50-60%
- 60-70%

***Winnebago County Health Department (2014)**
Community Inventory Agency listing providing programs and services for children, birth to 5 yrs, in Winnebago County

** 2012 Poverty Levels retrieved from iecam.illinois.edu*

End Notes

1. McCarthy, J. (2015) *Americans Name Government as No. 1 U.S Problem*. (Gallup) Politics Article. retrieved from <http://www.gallup.com/poll/181946/americans-name-government-no-problem.aspx>
2. Gromley, W.T.(2011). *From Science to Policy in Early Childhood Education*. Science Magazine. (Vol 333, pages 978-981) www.sciencemag.org
3. United States Census Bureau. (2009-2013)Retrieved from <http://quickfacts.census.gov/qfd/states/17/17201lk.html>
4. United States Census Bureau. (2009-2013)Retrieved from (http://factfinder.census.gov/faces/nav/jsf/pages/community_facts.xhtml)
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